

EDUCATIONAL TECHNOLOGY

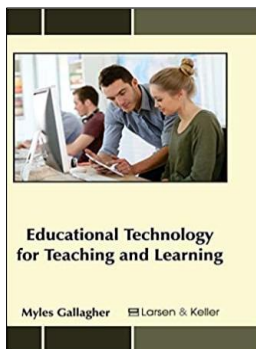
SCOPE

Educational Technology is the field of study that investigates the process of analyzing, designing, developing, implementing, and evaluating the instructional environment, learning materials, learners, and the learning process in order to improve teaching and learning. Educational technology in education is important because it helps today's teachers to integrate new technologies and tools into their classroom. Teachers are able to upgrade and improve the learner-centeredness of their classroom. It enables teachers to engage their students in unique, innovative, and equitable ways. Teachers are also able to expand their network and connect with other teachers and educators nationally and globally.

[Source: *loyola.edu*]

Educational technology is a field involved in the facilitation of human learning through systematic identification, development, organization and utilization of a full-range of learning resources and through the management of these processes. [Source: *educationaltechnology.net*]

Educational technology is a term used to describe a wide array of teaching-and-learning-related software and hardware that is increasingly being used in college and university classrooms. The ultimate goal of educational technology, also referred to as Ed Tech, is to enable an improved learning environment, which in turn is meant to boost student outcomes. It has also been proven to increase student engagement and participation in class. [Source: *tophat.com*]



Educational Technology for Teaching and Learning (2017)

Gallagher, Myles [editor]

CO LB1028.3 .E38 2017

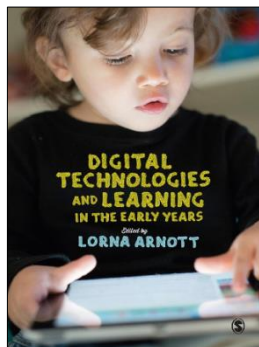
Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This book elucidates new techniques and applications of educational technology in a multidisciplinary approach. It provides deep knowledge of the various concepts and theories of the subject. Educational technology refers to the practice of using best technological processes available to make learning easier and understandable. This field uses elements from different subjects like computer-based learning, m-learning, and learning theory. Most of the topics introduced in this text cover new topics of educational technology that deal with evaluation, curriculum development and educational tools and multimedia. This textbook, with its detailed analyses and data, will prove immensely beneficial to graduates and post-graduates involved in this area at various levels.

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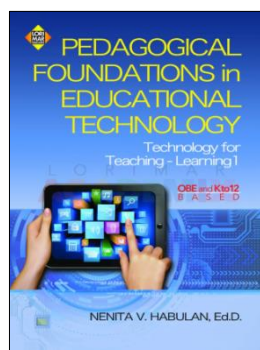
Digital Technologies and Learning in the Early Years (2017)

Arnott, Lorna [editor]

CO LB1139.35.C64 D54 2017

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This book is based upon the well-established approach to early year's research and practice that seeks to locate the child at the center. The focus is on detailing the child's experiences with technologies in the early years to drive practice forward. It is concerned with play-based pedagogical approaches and the position of technologies within this frame.



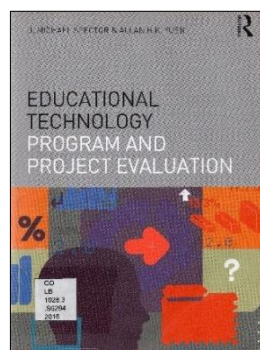
Pedagogical Foundations in Educational Technology: Technology for Teaching - Learning 1 (2016)

Habulan, Nenita V.

CO-FI LB1028.3 H33 2016

Located in Fr. Jose T. Bacatan SJ, Library – Filipiniana Section

The publication of this book is one step taken to ensure that current and future teachers develop the knowledge and skills in transforming the delivery of education through the proper and effective use of technology.



Educational Technology Program and Project Evaluation (2016)

Spector, J. Michael

CO LB1028.3 .S6294 2016

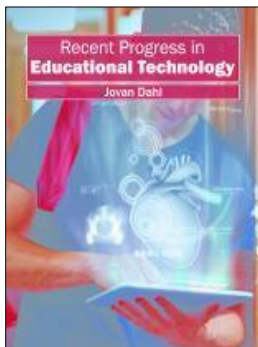
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This book contains a unique, comprehensive guide to the formative and summative evaluation of projects, programs, products, practices and policies involving educational technology.

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Recent Progress in Educational Technology (2016)

Dahl, Jovan

CO LB1028.3 .R43 2016

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Technology has permeated into all the aspects of human lives today. Education is one of the sectors which have been impacted at large by advancing technologies. This book discusses the latest researches and emerging models and practices in imparting education through technology. Platforms and content authoring, new learning models, semantic web, MashUp technologies, etc. are some of the concepts that have been discussed in a coherent manner.



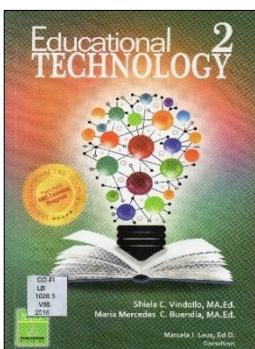
Technology, Curriculum and Material Development in Education (2016)

Carlson, Gruff [editor]

CO LB1028.3 T43 2016

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This book aims to present a comprehensive overview of the various technologies, curriculums and course material used in different education systems. Some of the chapters discussed herein provide an in-depth analysis of significant topics like use of technology in education and teaching, learning and teaching resources, curriculum and material development, measurement, quality control and evaluation in education, etc.



Educational Technology 2 (2016)

Vindollo, Shiala C.

CO-FILB1028.3 .V56 2016

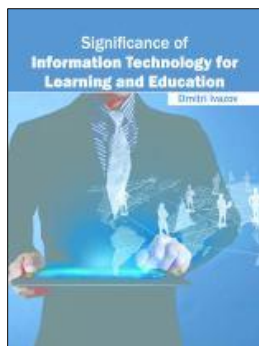
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This book is designed using the Transformational Outcome-based Education format. Each chapter allows future educators to learn and apply the desired concepts and skills through ENGAGE phase, reinforces the concepts learned through the EXPLORE phase, provides opportunity to use the concepts and skills learned through the APPLY phase and produces and creates an outcome complementary with the intended Learning Outcome (ILO) through the ASSESS phase.

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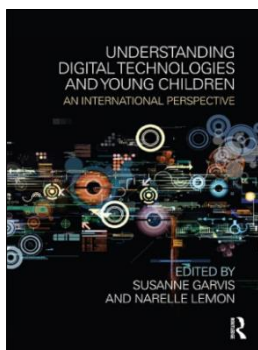
Significance of Information Technology for Learning and Education (2016)

Ivazov, Dmitri [editor]

CO LB1028.43 .S54 2016

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Information technology plays a crucial role in education and learning in the present age. It has aided in swift diffusion of knowledge & information across different levels and is instrumental in bringing together students, teachers and professionals from various spheres and different regions on a common platform for improved exchange of ideas and information. This book aims to provide a comprehensive insight into the integration of information technology into education and learning.



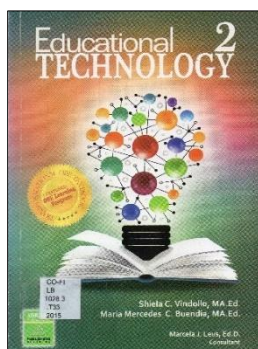
Understanding Digital Technologies and Young Children: An International Perspective (2016)

Garvis, Susanne [editor]

CO LB1139.35 .C64 2016

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This book explores the possibilities digital technology brings to enhance the learning and developmental needs of young children. With a wide range of expert contributors, this book provides a comprehensive examination of the current research on technology and young children and the importance of engagement for learning.



Educational Technology 2 (2015)

Vindollo, Shiela C.

CO-FI LB1028.3 .T33 2015

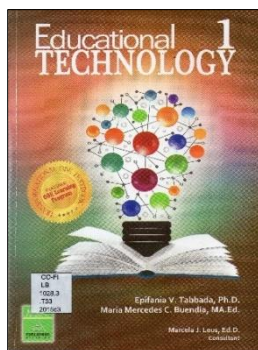
Located in Fr. Jose T. Bacatan SJ, Library – Filipiniana Section

This book is designed using the Transformational Outcome-based Education format. Each chapter allows future educators to learn and apply the desired concepts and skills through ENGAGE phase, reinforces the concepts learned through the EXPLORE phase, provides opportunity to use the concepts and skills learned through the APPLY phase and produces and creates an outcome complementary with the intended Learning Outcome (ILO) through the ASSESS phase.

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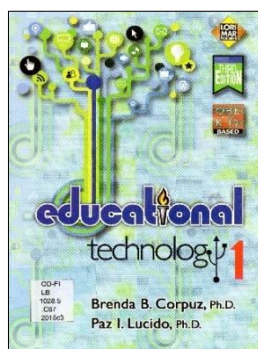
Educational Technology 1 (2015)

Tabbada, Epifania V.

CO-FI LB1028.3 .T33 2015

Located in Fr. Jose T. Bacatan SJ, Library – Filipiniana Section

This book is designed using Outcome-based Education format. Each chapter allows future educators to learn and apply the desired concepts and skills through ENGAGE phase, reinforces the concepts learned through the EXPLORE phase, provides opportunity to use the concepts and skills learned through the APPLY phase and produces and creates an outcome.



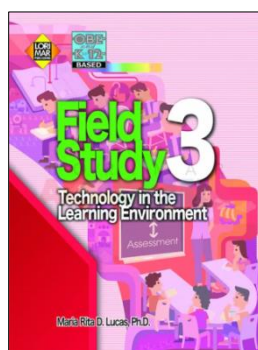
Educational Technology 1 (2015)

Corpuz, Brenda B.

CO-FI LB1028.5 .C67 2015

Located in Fr. Jose T. Bacatan SJ, Library – Filipiniana Section

The publication of this third edition book is one step taken to ensure that current and future teachers develop the knowledge and skills in transforming the delivery of education through proper and effective use of Technology.



Field Study 3: Technology in the Learning Environment (2015)

Lucas, Maria Rita D.

CO-FI LC1031 .O9 2015v3

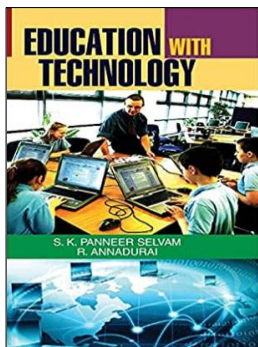
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This book is focused on “The School’s Learning Resource Center”, “Bulletin Board Displays”, “Slideshow Biz” (Slide Presentations); “Tools of the Trade’ (Teaching Aids Bank); “Technology Integration in the Classroom; and “My E-World”, “On-line Learning through MOOCs”.

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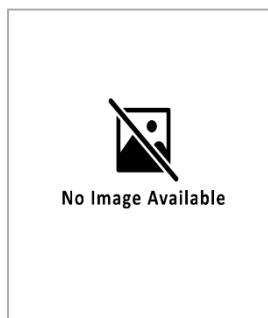
Education with Technology (2013)

Selvam, S.K. Panneer [editor]

CO LB1028.3 E38 2013

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The book highlights the educational process, which opens up new perspective and warrants the adoption of new strategies for achieving better research. The traditional approaches focused mainly content and methodology from a teacher- centered point of view, ignoring crucial student factors which profoundly affect his performance. Teachers and educational authorities were dismayed and puzzled to find students performing poorly in spite of good methods and content. This led to the search and study of other factors that influence the student's learning and performance and a lot of research work was undertaken in this direction.



Educational Technology 1: An Introduction to the Principles, Theories, and Techno-Pedagogical Skills in Education (2013)

Gatmaitan-Borjal, Wilhelmina

CO-FI LB1028.3 .G38 2013

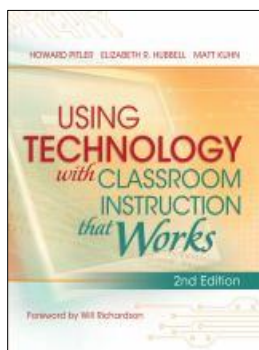
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Using Technology with Classroom Instruction that Works (2013)

Pitler, Howard

CO LB1028.3.U85 P58 2013

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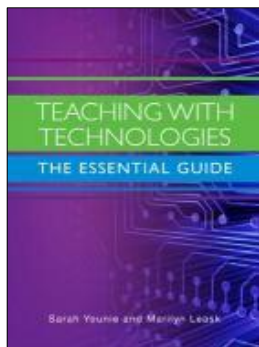


This revised and updated second edition of that best-selling book provides fresh answers to these critical questions, taking into account the enormous technological advances that have occurred since the first edition was published, including the proliferation of social networks, mobile devices, and web-based multimedia tools. It also builds on the up-to-date research and instructional planning framework featured in the new edition of Classroom Instruction. That Works, outlining the most appropriate technology applications and resources for all nine categories of effective instructional strategies

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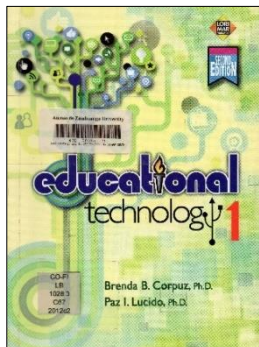
Teaching with Technologies: The Essential Guide (2013)

Younie, Sarah

CO LB1028.3 Y68 2013

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This book focuses on the current state of play with the integration of digital technologies into school-based teaching and learning. As well as providing a comprehensive analysis of developments to date, it identifies ‘what works’ with technology and education.



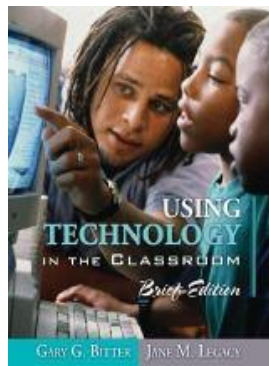
Educational technology 1 (2012)

Corpuz, Brenda B.

CO-FI LB1028.3 C67 2012

Located in Fr. Jose T. Bacatan SJ, Library – Filipiniana Section

The publication of this second edition book is one step taken to ensure that current and future teachers develop the knowledge and skills in transforming the delivery of education through proper and effective use of Technology.



Using technology in the classroom (2006)

Bitter, Gary G.

CO LB 1028.5 B57 2006

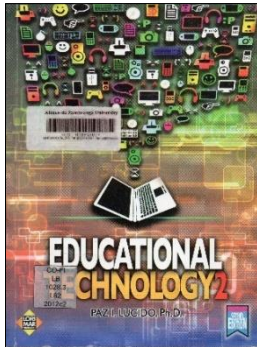
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This brief, accessible and very practical technology text is organized around the NETS Standards and emphasizes applying technology rich lessons in the classroom. The book prepares preservice and in service teachers at all levels with the necessary background for planning and teaching technology-rich instruction based on the International Society for Technology in Education (ISTE) National Technology Standards (NETS) of which Dr. Bitter was a co-author. This text provides a quick review of computer literacy, productivity tools and application software and then introduces students to standards based technology-rich instruction. The text also covers the internet, World Wide Web, and emerging technologies as well as social, ethical, legal and human issues related to technology.

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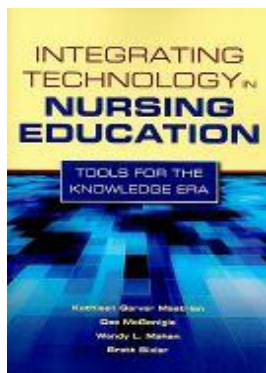
Educational technology 2 (2012)

Lucido, Paz I.

CO-FI LB1028.3 L82 2012

Located in Fr. Jose T. Bacatan SJ, Library – Filipiniana Section

This book is intended for the second course in Educational Technology, a course concerned with integrating technology into teaching and learning. It is meant to help the would-be teacher become familiar, knowledgeable and skilled at the proper application of educational technology to instruction to enable them to adapt to rapid technological changes.



Integrating technology in nursing education: tools the knowledge era (2011)

Mastrian, Kathleen Garver [and three others]

CO-N RT 73.5 I58 2011

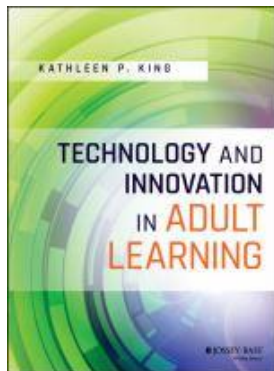
Located in Nursing Library

Designed for nursing educators and students interested in the field of nursing education, Integrating Technology in Nursing Education: Tools for the Knowledge Era provides valuable, easy-to-use strategies on incorporating technology into the classroom. The text examines the increased role of technology in healthcare and its transformational impact on that field, allowing nurses to understand current and future trends and thus, integrate technology into nursing education in order to effectively prepare students for a new, technologically driven healthcare environment. Also featured are topics on learning theories, the instructional design process, changes in higher education, and variations in learning environments. Using case studies, critical-thinking exercises, weblinks, and more, the text challenges nurses to think critically and formulate compelling teaching strategies. Written by a renowned nursing educator, instructional designer, informaticist, and simulation expert, Integrating Technology in Nursing Education: Tools for the Knowledge Era gives nurses the tools they need to step boldly into the technology era.

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Technology and innovation in adult learning (2017)

King, Kathleen P.

AS LC 5225.L42 K545 2017

Located in Fr Jose T Bacatan SJ Library – American Corner

A comprehensive exploration of technology's role in adult learning Technology and Innovation in Adult Learning introduces educators and students to the intersection of adult learning and the growing technological revolution.



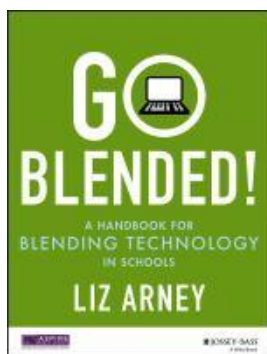
Trends and issues in instructional design and technology (2002)

Reiser, Robert A., John V. Dempsey, editors.

CO LB 1028.38 T73 2002

Located in Fr Jose T Bacatan SJ Library – Circulation Section

In order to be successful in their field, professionals must go beyond performing the skills associated with Instructional Design and Technology (IDT); they must recognize current and future trends likely to impact the field and envision how to employ them. Trends and Issues in Instructional Design and Technology, Fourth Edition helps students and future practitioners attain these goals. It defines the IDT field, the historical events that have resulted in current-day areas of focus, and the theories of learning and instruction upon which practices are based. Emerging technologies, strategies to improve teaching and learning environments, and current practices in a wide variety of settings are among the many topics discussed in depth.



Go blended!: a handbook for blending technology in schools (2015)

Arney, Liz.

CO-R LB 1028.5 .A7235 2015

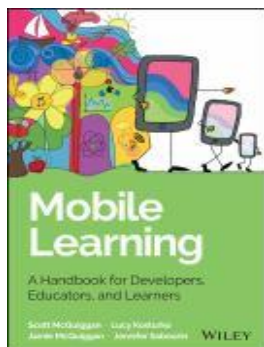
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Craft a blended learning program tailor-made for your students Go Blended! is a practical implementation guide for educators interested in getting blended learning off the ground.

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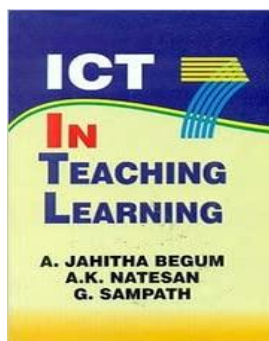
Mobile learning: a handbook for developers, educators, and learners (2015)

McQuiggan, Scott [and three others]

AS-R LB 1044.84 M63 2015

Located in Fr Jose T Bacatan SJ Library – American Corner

Explore the game-changing technology that allows mobile learning to effectively reach K-12 students. Mobile Learning: A Handbook for Developers, Educators and Learners provides research-based foundations for developing, evaluating, and integrating effective mobile learning pedagogy.



ICT in teaching-learning (2011)

Begum, A. Jahitha, A.K. Natesan and G. Sampath.

CO LB 1028.3 B44 2011

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Teaching as a design science: building pedagogical patterns for learning and technology (2012)

Laurillard, Diana.

CO LB 1025.3 T38 2012

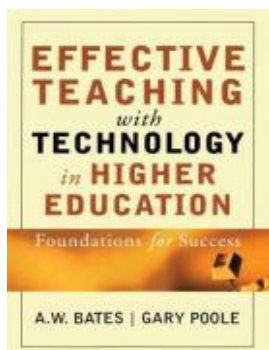
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New readers will find Diana Laurillard's work fills a glaring gap in current e-learning literature. Part one effectively covers what teachers and lecturers need to know of the most important research on student learning and the principal theories of teaching and learning. This sound theoretical foundation provides a backbone for readers to develop a foundational set of requirements for teaching that will help students learn more effectively. Part two represents this current understanding of the learning process as a framework tool that challenges the use of both conventional and digital technologies: the Conversational Framework (CF).

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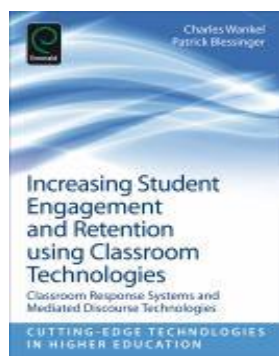
Effective teaching with technology in higher education: foundations for success (2003)

Bates, A.W. (Tony), Gary Poole.

CO LB 2331 B37 2003

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Effective Teaching with Technology in Higher Education draws on current research and best practice to show how to integrate technology into teaching in higher education. This book provides a comprehensive theoretical and pedagogical foundation for helping instructors make critical decisions about the use of technology within the college curriculum.



Increasing student engagement and retention using classroom technologies: classroom response systems and mediated discourse technologies (2013)

Charles Wankel, Patrick Blessinger.

CO LB 1028.3 I53 2013

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Classroom mediated discourse technologies are reshaping and reframing the practice of teaching and learning in higher education. This volume critically examines new research on how classroom mediation technologies like Learning Catalytics are being used in higher education to increase learner engagement and social leaning in the classroom.



Integrating technology in the classroom: teachers discovering computers (2004)

Gary B. Shelly [and three others]

CO LB 1028.3 I57 2004

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Educators will learn practical, theory-based strategies for incorporating the use of computers and the World Wide Web to enhance their curriculum and enrich their students' learning experience. Now completely revised to include coverage of the latest educational technologies and computer trends, the second edition of this highly successful and popular book encourages educators to bring a new level of creativity and innovation to their students' learning experience.

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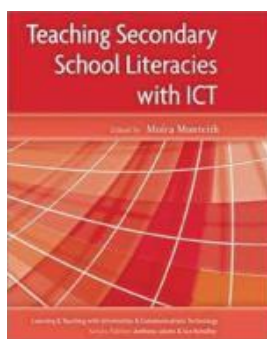
Rethinking university teaching: a conversational framework for the effective use of learning technologies (2002)

Laurillard, Diana.

CO LB 2332 L38 2002

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This new edition contains major updates in the field of learning technologies in university teaching. It provides a sound theoretical basis for designing and using learning technologies and suggests new approaches to managing learning.



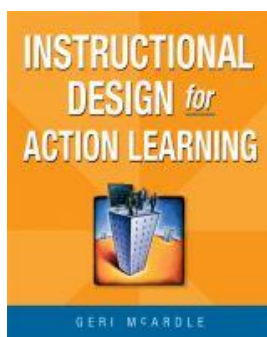
Teaching secondary school literacies with ICT (2005)

Monteith, Moira, editor.

CO LB 1576.7 T42 2005

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There is an immensely important conjunction between literacy and Information and Communications Technology (ICT). This book considers the application of ICT in raising and widening literacy achievements within the classroom, and explores ways that ICT can be harnessed to help students develop their literacy skills. This supports educators in this aim by offering creative examples of good practice. It provides commentary and research into what adolescent students are doing, both in formal education and socially, with regard to ICT and literacy, including: Computer mediated communication Literacy implications of computer games and chatrooms Parents and children using the internet at home, and the implicit literacy skills involved



Instructional design for action learning (2011)

McArdle, Geri.

CO LB 1028.38 M33 2011

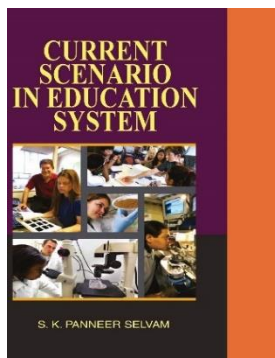
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A facilitator's guide to delivering learner-based training that really works.

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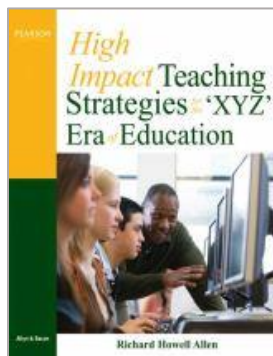
Current scenario in education system (2012)

S.K. Panneer Selvam, editor

CO LA 632 .S45 2012

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The influence of factors such as gender, school environment, parent's education, attitude of teachers and these traits has also been thoroughly examined. The researchers have adjusted well-proven methods, techniques and tools have presented as extenuative study of current data carefully and have drawn valid conclusions. The awareness among teachers, administrators and parents of the multi-dimensional nature of the students personality and the educational process and will in turn pave the way for a lot of change and reforms in all areas of education.



High impact teaching strategies for the 'XYZ' era of education (2010)

Allen, Richard Howell.

CO LB 1028.3 A45 2010

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In today s classrooms, the teacher/student divide isn t just generational it is digital. Exposure to digital technology from birth hard-wires the human brain to learn differently. For 21st Century learners, traditional chalk and talk instruction belongs to a bygone era. Instead, these students need interactive teaching strategies. This book offers 26 proven, interactive strategies to help teachers improve academic results, student engagement and classroom behavior. Importantly, while replicating many features of the digital environment, none of the strategies rely on technology. They require little or no extra budget and reduce wasted effort on the part of the teacher by actively involving students in the learning process.

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Changing face of education in the digital age (2016)

Nelly Foreman, editor

CO LB 1044.87 C39 2016

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Education has been an important agenda for most countries across the world. There is an increasing emphasis on the development and application of new learning technology in the education sector to facilitate the dissemination of knowledge and information on a wider scale. The rapid progress made in the field of science and technology has also encouraged the demand to develop new modes for imparting education to the present and future generations. The aim of this book is to provide an understanding of the multiple aspects of the changing dynamics in the field of education. It attempts to provide a broad overview of the current practices and challenges in education systems faced around the world as well as the new researches and innovations that aim to improve the learning and teaching experiences. This book is an invaluable source of reference for all students, academicians and professionals alike.



Enhancing the art & science of teaching with technology (2014)

Magana, Sonny.

CO LB 1028.3 .M334 2014

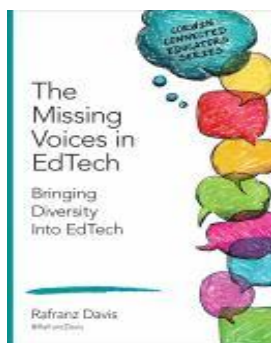
Located in Fr Jose T Bacatan SJ Library – Circulation Section

Successfully leverage technology to enhance classroom practices with this practical resource. The authors demonstrate the importance of educational technology, which is quickly becoming an essential component in effective teaching. Included are over 100 organized classroom strategies, vignettes that show each section's strategies in action, and a glossary of classroom-relevant technology terms. Key research is summarized and translated into classroom recommendations.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY



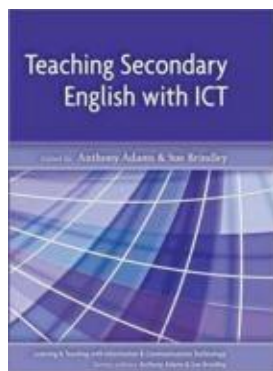
The Missing voices in Edtech: bringing diversity into Edtech (2015)

Davis, Rafranz.

CO LB 1028.3 .D287 2015

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Offers insight into how technology can be used in schools to break barriers and help students of diverse voices learn better.



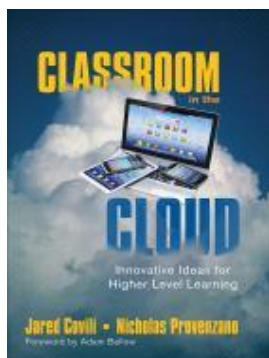
Teaching secondary English with ICT (2007)

Adams, Anthony, Sue Brindley, editors.

CO LB 1631 T43 2007

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Today's classrooms are equipped with ICT (information and communications technology) tools, and teachers are expected to use them. With equal emphases on theory and practice, "Teaching Secondary English with ICT" helps you if you're unfamiliar with the latest classroom technologies to develop your own lesson plans employing the digital tools available to them. Filled with case studies illustrating the ideas and strategies discussed, it explores all major areas of the English curriculum.



Classroom in the cloud: innovative ideas for higher level learning (2016)

Covili, Jared.

CO LB 1028.3 .C73 2016

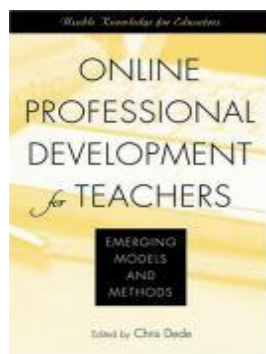
Located in Fr Jose T Bacatan SJ Library – Circulation Section

This easy-to-use primer includes practical tools for integrating cloud computing into teaching, real-life examples, step-by-step directions for classroom activities, and strategies for ensuring safety.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY



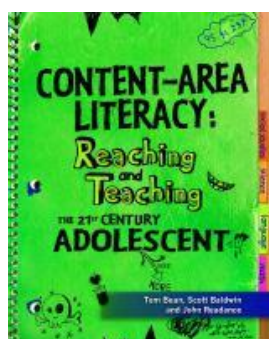
Online professional development for teachers: emerging models and methods (2006)

Chris Dede, editor

CO LC 5803 O54 2006

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Online Professional Development for Teachers compares the latest professional development programs and technology trends in education. The book provides a model for teachers focused on raising student achievement goals.



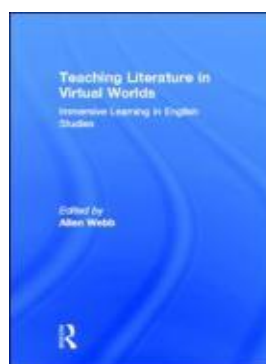
Multimodal learning for the 21st century adolescent (2010)

Bean, Thomas.

CO LB 1028.3 B43 2010

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Use a fresh 21st century skills approach to address the common difficulties associated with teaching adolescents to read content-area material. The strategies presented in this book will allow teachers to differentiate instruction to best meet students' literacy needs. This resource is aligned to College and Career Readiness Standards



Teaching literature in virtual worlds: immersive learning in English studies (2012)

Allen Webb, editor

CO LB 1028.3 T43 2012

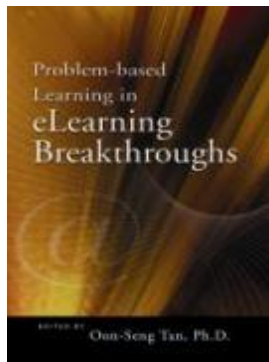
Located in Fr Jose T Bacatan SJ Library – Circulation Section

Through reports from classrooms where on-line virtual worlds are in use, this book invites readers to consider the realities and possibilities of this emerging and valuable pedagogy for teaching specific literary works.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY



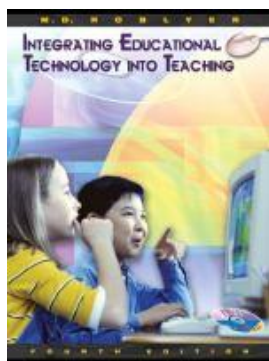
Problem-based learning in eLearning breakthroughs (2007)

Oon-Seng Tan, editor

CO LB 1027.42 P76 2007

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Two major educational developments have gained significant momentum in recent years: the adoption of problem-based learning (PBL) as an educational innovation and the use of web technologies to support learning. In this volume, leading practitioners and researchers worldwide consider the limitless possibilities of ePBL. They provide a wealth of ideas, models, and examples related to the design, implementation, and evaluation of ePBL.



Integrating educational technology into teaching (2006)

Roblyer, M. D.

CO LB 1028.3 R62 2006

Located in Fr Jose T Bacatan SJ Library – Circulation Section

"This new fourth edition of Integrating Educational Technology into Teaching, by M. D. Roblyer, provides hands-on practice with technology tools to illustrate how to integrate technology into the curriculum to support and shape learning. The author's five-part Technology Integration Planning Model (TIP Model) shows teachers how to create an environment in which technology can effectively enhance learning. For this fourth edition, the author has developed a cohesive, comprehensive technology integration framework that builds on the strong research, the TIP Model, and the numerous integration strategies of previous editions."--BOOK JACKET.



Education and technology: an encyclopedia, vol. 1 – 2 (2004)

Ann Kovalchick and Kara Dawson, editors

CO-R LB 1028.3 E38 2004

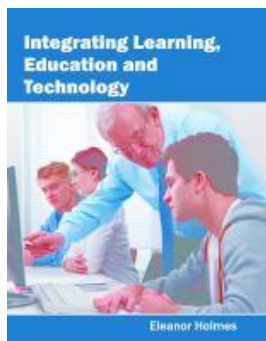
Located in Fr Jose T Bacatan SJ Library – Reference Section

This two-volume encyclopedia presents over 200 entries that highlight the ways in which educational and communication practices shape our uses of technology.

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Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY



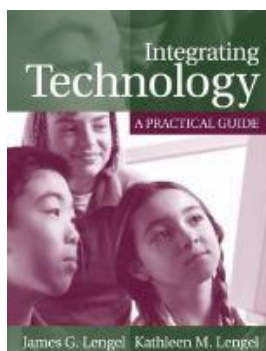
Integrating learning, education and technology (2016)

Eleanor Holmes, editor

CO LB 1028.43 .I58 2016

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Education as a discipline has evolved rapidly in the last two decades. The advancements in the field of information technology and allied scientific disciplines have aided the swift integration of technology into education and learning across various levels. There is a growing emphasis on incorporating different technological tools and techniques into education around the world that would facilitate in dissemination of knowledge irrespective of any barriers. This book provides an in-depth insight into the development and implementation of different educational tools, software, multimedia technology, networks and communication systems used in educational curriculums at present. Students, researchers and professionals engaged in education industry would be immensely benefitted by this book.



Integrating technology: a practical guide (2006)

Lengel, James G.

CO LB 1028.3 L46 2006

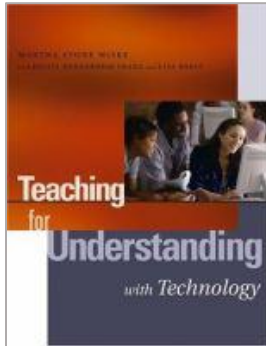
Located in Fr Jose T Bacatan SJ Library – Circulation Section

This how-to book gives concrete suggestions and step-by-step guidance for both beginning and experienced teachers. It focuses on the practical application of computers and the internet to the everyday tasks of teaching and learning. Integrating Technology was written for teachers, from elementary through university grades, who want to use technology in their teaching. It is a practical, hands-on, how-to guide that is based on the authors' decades of work helping teachers to incorporate computers and the Internet into their work. It was designed for beginners who are just getting started and need ideas and support to move them along, as well as experienced users who need a handbook of concrete strategies and instructions for taking the next step. The book also makes an ideal resource for teachers-in-training.

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Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY



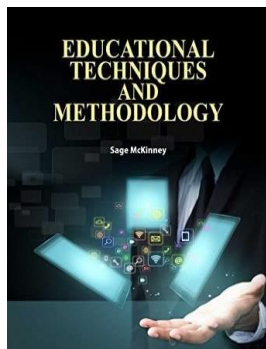
Teaching for understanding with technology (2005)

Wiske, Martha Stone.

CO LB 1028.3 W57 2005

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Teaching for Understanding with Technology shows how teachers can maximize the potential of new technologies to advance student learning and achievement. It uses the popular Teaching for Understanding framework that guides learners to think, analyze, solve problems, and make meaning of what they've learned.

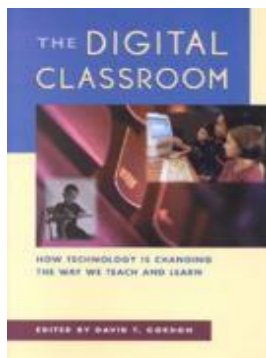


Educational techniques and methodology (2018)

McKinney, Sage.

CO LB 1027 .M35 2018

Located in Fr Jose T Bacatan SJ Library – Circulation Section



Digital classroom: how technology is changing the way we teach and learn (2003)

David T. Gordon, editor

CO LB 1028.5 D53 2003

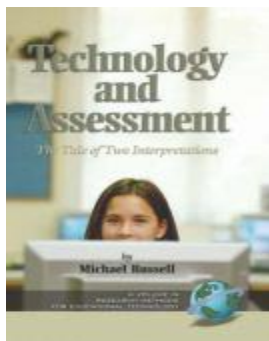
Located in Fr Jose T Bacatan SJ Library – Circulation Section

Educators and technology experts share their thoughts on classroom technology and how equity, the digital divide, and other issues need to be addressed to ensure students and teachers are realizing the full potential of different technologies.

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Technology and assessment: the tale of two interpretations (2006)

Russell, Michael.

CO LB 3060.5 R87 2006

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Together, the words technology and assessment have different meaning for different people. Those who work with educational or instructional technology take these words to mean assessing the impacts of technology on teaching and learning. Test developers and psychometricians, however, consider ways in which computer-based technologies can be used to enhance current approaches to student assessment. This book examines technology and assessment from both perspectives by examining past, current and promising methodologies and applications in both fields. The influences instructional uses of technology and the increasing reliance on testing to gauge student and school performance have on one another are also explored. The book concludes by describing an organizational structure that could bring instructional applications of technology and assessment practices into closer alignment.



Technology integration for meaningful classroom use: a standards-based approach (2014)

Cennamo, Katherine S.

CO LB 1028.3 C46 2014

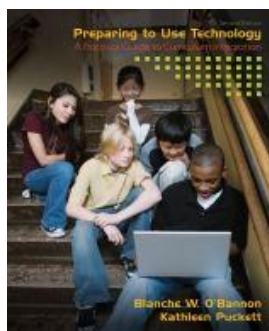
Located in Fr Jose T Bacatan SJ Library – Circulation Section

Educational technology changes constantly. That's why TECHNOLOGY INTEGRATION FOR MEANINGFUL CLASSROOM USE: A STANDARDS-BASED APPROACH, 3rd Edition is such a useful resource. This text equips you with the knowledge, creative and critical thinking skills and confidence to successfully navigate the ever-evolving environment of technology integration in the classroom. Its self-directed approach, along with the activities included to build and model self-directed learning with your students, helps you develop skills that you can apply throughout your career to find and use the most appropriate technologies for your students and subject areas. Just like the 2017 ISTE Standards for Educators on which the book is based, the focus is on empowering teachers to be successful in a changing education space.

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EDUCATIONAL TECHNOLOGY



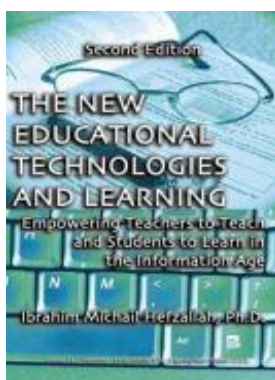
Preparing to use technology: a practical guide to curriculum integration (2010)

O'Bannon, Blanche W.

CO LB 1028.5 O23 2010

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Preparing to Use Technology is a concise and comprehensive guide to the technology applications that are essential skills in the classrooms of today. This text features a basic understanding of current software applications, adaptations for special learners, and ideas for curriculum integration. Instructors will find a user-friendly format with an appropriate balance of directive skill building activities and exploration. Each chapter focuses on a technology concept and includes 1) research frameworks 2) basics which includes how teachers as well as students can use the technology in teaching and learning 3) provides a testimonial from a technology using teacher that has implemented lessons successfully, 4) offers example curriculum connections and shares ways to adapt for special learners with each. The entire text is aligned with the revised NETS *S and NETS*T standards. Prospective teachers, as well as teachers who want to use technology, will find the style is direct and easy to follow.



The New educational technologies and learning: empowering teachers to teach and students to learn in the information age (2004)

Hefzallah, Ibrahim Michail

CO LB 1028.3 H44 2004

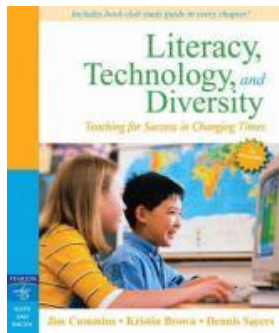
Located in Fr Jose T Bacatan SJ Library – Circulation Section

"This book examines the new learning and telecommunications technologies and their potential applications to enrich the learning process, to ensure educational equality for all students and to help cultivate the educated person. In the light of recent studies, educational technology developments, and emerging educational needs of the twenty-first century, the book chapters have been revised and updated in this new edition. A new section on children and youth's safety on the Internet was added, and a new chapter on television in education was introduced. It will be an excellent resource for teachers, student teachers, and school administrators."--BOOK JACKET.

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Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY



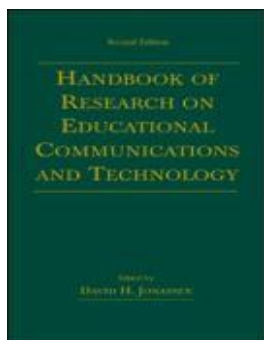
Literacy, technology, and diversity: teaching for success in changing times (2007)

Cummins, Jim, Kristin Brown, and Dennis Sayers.

CO LC 4091 C85 2007 / CO-CD LC 4091 C85 2007

Located in Fr Jose T Bacatan SJ Library – Circulation Section

An invaluable resource for both practicing and pre-service teachers, this long-awaited book offers a fresh and much-needed point of view of how to "rethink" literacy and technology in today's diverse classrooms. Authored by some of the most respected researchers in the field today, "Literacy, Technology, and Diversity" reflects on the idea that great expectations are achievable through educational projects that foster academic growth, with classroom diversity and technology as catalysts for deeper learning, and that a narrow focus on grade expectations yields superficial results. Arguing today's learning principles need to incorporate the core values of community learning, critical pedagogy, multilingualism, anti-racist education, high academic standards, and technological fluency, Cummins, Sayers and Brown provide a thought-provoking introduction into these learning principles that will inspire the life-long learning of students.



Handbook of research on educational communications and technology: a project of the Association for Educational Communications and Technology (2004)

David H. Jonassen, editor

CO-R LB 1028.3 H36 2004

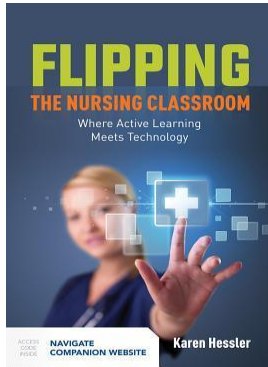
Located in Fr Jose T Bacatan SJ Library – Reference Section

Sponsored by the Association of Educational Communication and Technology (AECT), the third edition of this groundbreaking handbook continues the mission of its predecessors: to provide up-to-date summaries and syntheses of recent research pertinent to the educational uses of information and communication technologies.

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EDUCATIONAL TECHNOLOGY



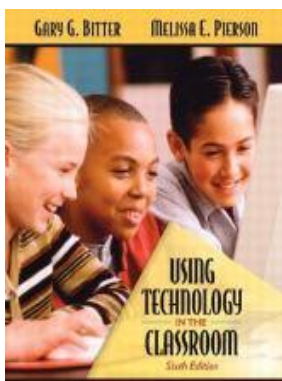
Flipping the nursing classroom: where active learning meets technology (2017)

Hessler, Karen.

CO-N RT 90 .H47 2017

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Nurse educators are constantly looking for innovative teaching strategies to meet their students' needs and to improve learning outcomes. Flipping the classroom means that students consume lecture content at home, prior to class and work through what would traditionally be considered homework during class time. The benefit to students is active learning and participation in the classroom alongside fellow students and the instructor. Flipping the Nursing Classroom: Where Active Learning Meets Technology focuses on the flipped learning model in the framework of nursing education. This text serves as a how-to guide for instructors, and draws on the author's extensive experience. The text opens by defining the flipped classroom and includes evidence that this technique improves student outcomes. Both learning theory and cognitive load theory are used to demonstrate why the flipped classroom is an effective mode of learning. Nurse educators will learn how to implement this technique as well as how to evaluate student success. While conversational in tone, the text is reinforced by extensive research which shows that flipping the nursing classroom is an evidence-based teaching strategy.



Video vignettes for using technology in the classroom (2005)

Bitter, Gary G.

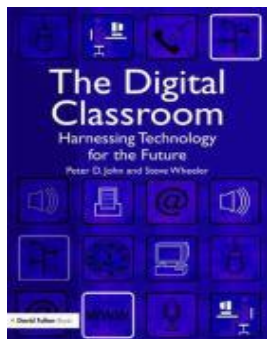
CO-CD LB 1028.5 B57 2005

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EDUCATIONAL TECHNOLOGY



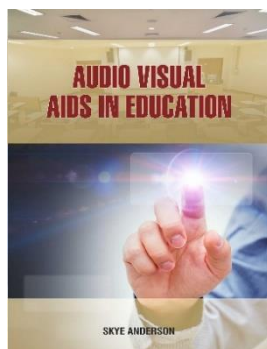
The Digital classroom: harnessing technology for the future of learning and teaching (2008)

Peter D. John, Steve Wheeler.

CO LB 1028.5 J63 2008

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Based on a major research project (the InterActive Project), this book will explore and illustrate how digital technologies can transform learning across the curriculum. Using a wide range of educational settings - primary, secondary, school and home - it will help practitioners think about, plan and execute effective learning in their classrooms and beyond. It will show teachers how they can "harness technology for the future" by covering important topics such as: Personalised learning Using ICT for pupils with special needs Personal use of ICT and home-school links Designing "digital" classrooms By weaving "evidence based practice" into each chapter, the book will provide extensive guidance, practical advice and insights into working in the "digital classroom" for all primary and secondary school teachers.



Audio visual aids in education (2019)

Anderson, Skye.

CO LB 1043 .A53 2019

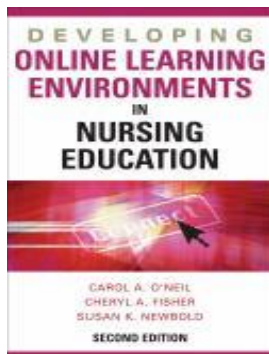
Located in Fr Jose T Bacatan SJ Library – Circulation Section

Education has now ushered in the new millennium and with it, technology has entered the discipline, in a big way. In fact, educational technology as a separate discipline contributes a lot to further development and growth of education. Varying media aids are a part of this process. These devices have made the function of teaching easier, smarter and faster. This book deals with all sorts of audio-visual aids in detail and provides an account of other devices also. Further, it deals with utility of audio-visual aids and teaching methods etc.

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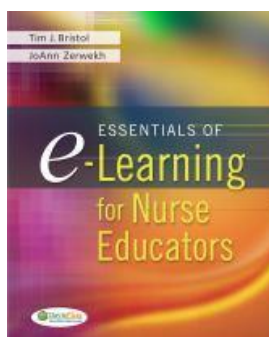
Developing online learning environments in nursing education (2009)

O'neil, Carol A.

CO-N RT 73 O54 2009

Located in Nursing Library

Online education in nursing is an exciting, rapidly changing field. Keeping pace with these changes, this new edition includes everything an educator needs to know about developing an online learning environment. The book provides practical guidelines on using the Web to teach student nurses, train or retrain nurses, and certify competencies



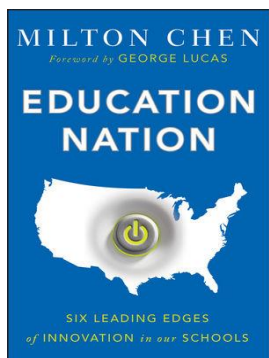
Essentials of e-learning for nurse educators (2012)

Tim J. Bristol and JoAnn Zerwekh, editors

CO-N RT 85.5 Q35 2012

Located in Nursing Library

AJN Book of the Year 2011 Meet the growing demand for more interactive, self-paced, educational opportunities master the world of online learning! This comprehensive, user-friendly, text will help you understand the principles behind online learning; show you how to successfully use it in the classroom, in clinical, and for staff development. Maximize your educational creativity with this exceptional resource!



Education nation: six leading edges of innovation in our schools (2010)

Chen, Milton.

AS LB 2822.82 C434 2010

Located in Fr Jose T Bacatan SJ Library – American Corner

An educational innovator who worked at Sesame Workshop and The George Lucas Educational Foundation offers a new vision for learning As a result of constant innovation, learning is no longer limited by traditional confines and we're moving beyond students tied to their chairs, desks, and textbooks-and teachers locked away in classrooms.

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EDUCATIONAL TECHNOLOGY



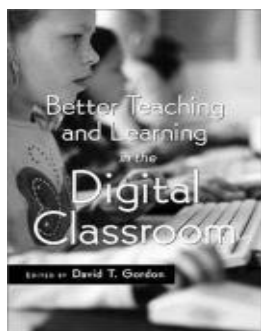
The future of innovation and technology in education: policies and practices for teaching and learning excellence (2019)

Anna Visvizi, Miltiadis D. Lytras, Linda Daniela, editors

CO LB 1028.5 F88 2019

Located in Fr Jose T Bacatan SJ Library – Circulation Section

This book explores the effective use of information and technology (ICT) in teaching and learning. Concept-laden and practice-driven discussions offer insights into the art and practice of employing virtual and augmented reality (VR/AR), electronic devices, social networks and massive open online courses (MOOCs) in education.



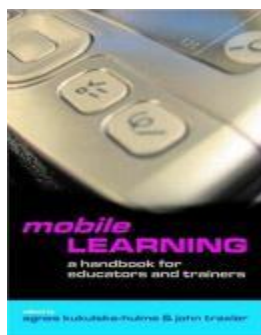
Better teaching and learning in the digital classroom (2003)

David T. Gordon, editor

CO LB 1028.3 B47 2003

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Home-school engagement, website-based learning, digital portfolios, laptops, district-wide networks--Better Teaching and Learning in the Digital Classroom takes a look at the evolution of tech in the schools and what's coming in the future.



Mobile learning: a handbook for educators and trainers (2005)

Agnes Kukulska-Hulme, John Traxler, editors

CO-R LB 1028.3 M62 2005

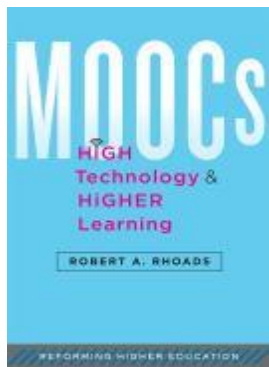
Located in Fr Jose T Bacatan SJ Library – Reference Section

This timely introduction to the emerging field of mobile learning uses case studies written by experts in the field to explain the technologies involved, their applications and the multiple effects on pedagogical and social practice.

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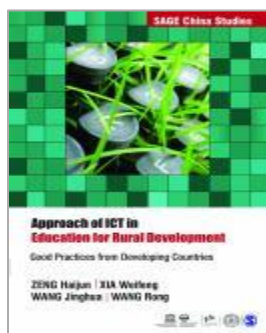
MOOCs, high technology & higher learning (2015)

Rhoads, Robert A.

AS LB1044.87 R495 2015

Located in Fr Jose T Bacatan SJ Library – American Corner

In *MOOCs, High Technology, and Higher Learning*, Robert A. Rhoads places the OpenCourseWare (OCW) movement into the larger context of a revolution in educational technology. In doing so, he seeks to bring greater balance to increasingly polarized discussions of massively open online courses (MOOCs) and show their ongoing relevance to reforming higher education and higher learning. Rhoads offers a provocative analysis of a particular moment in history when cultural, political, and economic forces came together with evolving teaching and learning technologies to bring about the MOOC. He argues persuasively that the OCW and MOOC movements have had a significant impact on the digitalization of knowledge and that they have helped expand the ways students and teachers interact and develop ideas collaboratively. He also critically analyzes the extensive media coverage of MOOCs while examining empirical studies of MOOC content delivery, the organizational system supporting the OCW/MOOC movement, and faculty labor concerns.



Approach of ICT in education for rural development: good practices from developing countries (2015)

Zeng Haijun [and three others], editors

CO LB 1028.3 .A68 2015

Located in Fr Jose T Bacatan SJ Library – Circulation Section

A comprehensive study on the importance of Information and Communication Technology in rural education.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY



Standards and applications of mobile learning (2016)

Henrik Olsen, editor

CO LB 1044.84 .S73 2016

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Mobile learning is an innovative mode of learning and education that uses mobile devices and mobile technology for delivering and sharing information and databases with the purpose of imparting education and training. Some of the chapters included in this book talk about the significant concepts related to mobile learning such as future trends in m-technologies, m-learning applications, social impact of current and next-generation mobile technologies, mobile assisted language learning, etc. The extensive use of examples and case studies make this book a great source of reference for students and professionals alike.

Computers in education: social and cultural perspectives of computers, internet, and email in two exclusive schools (2001)

Buenaventura, Luis Carmelo L.

GR-FI-DI LB 1028.46 B83 2001

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses and Dissertation Area

Introducing teachers to 21st century technology: using free online resources to enhance learning (2019)

Macarandan, Judith S., Rosa Maria A. Remigio.

GR-FI-NTS LB1028.3 .M33 2019

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses and Dissertation Area

Information and Communication Technology (ICT) use in English instruction in high schools of Labuan District, Zamboanga City (2019)

Osario, Hannah O.

GR-FI-TS PE1130.5.P5 O87 2019

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses and Dissertation Area

At the cusp of change: the public Junior High School Science teachers' paradigm on information and communications technology integration (2016)

Camarillo, Eleanor V.

GR-FI-TS Q 183.9 .C36 2016

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses and Dissertation Area

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY

The traditional and the computer-assisted methods of instruction in teaching expository writing: a comparative study (2006)

Skvarkovskaia, Ioustina Konstantinovna

GR-FI-DI PE 1429 A72 2006

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses and Dissertation Area

Integration of blogging in classroom instruction (2014)

Andas, Joseph V. & Mahilum, Jayson M.

GR-FI-NTS LB 1044.88 A56 2014

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses and Dissertation Area

The extent of Information Technology (IT) use in the grade school unit of Ateneo de Zamboanga University (2008)

Bayot, Fuvie Rojas

GR-FI-TS LC 1051 B39 2008

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses and Dissertation Area

The effects of teaching cohesive devices on the writing compositions of AMA Computer Learning Center students (2003)

Lahoylahoy, Joy Lito L.

GR-FI-TS PE 1126 L33 2003

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses and Dissertation Area

The Challenges and Hardships of Students in Technical Education and Skills Development Authority Institution in Zamboanga City (2017)

Mahimer, Heiward B., Ping, Jocil P.

CO-FI-TS LC 1047.T61 M34 2017

Located in Fr Jose T Bacatan SJ Library - Filipiniana Section – Undergraduate Theses

Smartphones Technical Specifications, features and Promotional Media: Preference of Ateneo De Zamboanga University College Students in wanting to own a Smartphone (2016)

Tan, Bellatrix G.

CO-FI-TS HF 5415.33 .T36 2016

Located in Fr Jose T Bacatan SJ Library - Filipiniana Section – Undergraduate Theses

Professional and Personal Life: Uses of Facebook for selected Zamboanga Journalists (2015)

Lukman, Fazniyara C.

CO-FI-TS PN 4784.O62 L85 2015

Located in Fr Jose T Bacatan SJ Library - Filipiniana Section – Undergraduate Theses

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY

The Perceptions of Ateneo de Zamboanga University College Students on the Facebook Activities of Elected Government Officials of Zamboanga City (2015)

Monce, Princess Jade B.

CO-FI-TS JF 1525.P8 M66 2015

Located in Fr Jose T Bacatan SJ Library - Filipiniana Section – Undergraduate Theses

Motivations and Practices of Zamboanga – Based Citizen Journalists on Facebook during the Zamboanga Crisis (2015)

Resurreccion, Demmi Kaye S.

CO-FI-TS PN 4756 .R47 2015

Located in Fr Jose T Bacatan SJ Library - Filipiniana Section – Undergraduate Theses

Effective Information Dissemination Media of the Zamboanga Siege among a selected Population of Directly and indirectly affected of Zamboanga City (2015)

Azcarraga, Bernadette O.

Co-FI-TS PN 4784 W37 A93 2015

Located in Fr Jose T Bacatan SJ Library - Filipiniana Section – Undergraduate Theses

Internet blog site motivations and preferences among selected sophomore and junior Information Technology students of Ateneo de Zamboanga University school year 2009 – 2010 (2009)

Doncillo, Romel R.

CO-FI-TS LB1044.87 .D66 2009

Located in Fr Jose T Bacatan SJ Library - Filipiniana Section – Undergraduate Theses

INTRODUCTION TO COMPUTER TECHNOLOGY: An Example of Decision-Making in Technology Transfer (1987)

R. Murray Thomas, Victor N. Kobayashi, editors

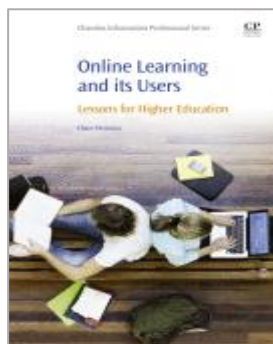
FROM THE BOOK: Educational Technology—Its Creation, Development and Cross-Cultural Transfer
Comparative and International Education Series 1987, pp. 25-34

Available in ScienceDirect E-books

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY

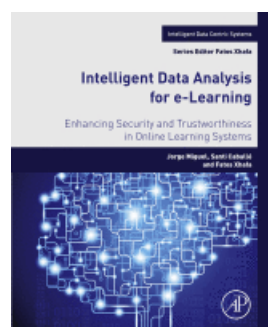


Online Learning and its Users: Lessons for Higher Education (2016)

C. McAvinia

Available in ScienceDirect E-books

Online Learning and Its Users: Lessons for Higher Education re-examines the impact of learning technologies in higher education. The book focuses particularly on the introduction and mainstreaming of one of the most widely used, the virtual learning environment (VLE) or learning management system (LMS). The book presents an activity theoretic analysis of the VLE's adoption, drawing on research into this process at a range of higher education institutions. Through analysis and discussion of the activities of managers, lecturers, and learners using the VLE, lessons are identified to inform future initiatives including the implementation of massive open online courses (MOOCs). A replicable research design is included and explained to support evaluation and analysis of the use of online learning in other settings. The book questions accepted views of the place of technologies in higher education, arguing that there has been a repeated cycle of hype and disappointment accompanying the development of online learning. While much research has documented this cycle, finding new strategies to break it has proved to be a more difficult challenge.



Intelligent Data Analysis for e-Learning: Enhancing Security and Trustworthiness in Online Learning Systems (2017)

Jorge Miguel, Santi Caballé, Fatos Xhafa

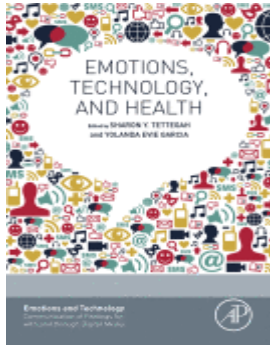
Available in ScienceDirect E-books

This book provides functional approaches of trustworthiness analysis, modeling, assessment, and prediction for stronger security and support in online learning, highlighting the security deficiencies found in most online collaborative learning systems. The book explores trustworthiness methodologies based on collective intelligence than can overcome these deficiencies. It examines trustworthiness analysis that utilizes the large amounts of data-learning activities generate. In addition, as processing this data is costly, the book offers a parallel processing paradigm that can support learning activities in real-time. The book discusses data visualization methods for managing e-Learning, providing the tools needed to analyze the data collected. Using a case-based approach, the book concludes with models and methodologies for evaluating and validating security in e-Learning systems.

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Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY

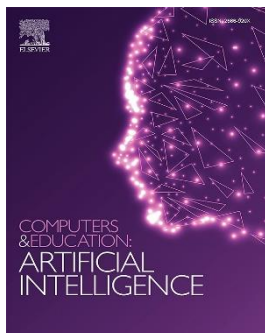


Emotions, Technology, and Health: A volume in Emotions and Technology (2016)

Sharon Y. Tettegah and Yolanda Evie Garcia, editors

Available in ScienceDirect E-books

Emotions, Technology, and Health examines how healthcare consumers interact with health technology, how this technology mediates interpersonal interactions, and the effectiveness of technology in gathering health-related information in various situations. The first section discusses the use of technology to monitor patients' emotional responses to illness and its treatment, as well as the role of technology in meeting the fundamental human need for information. Section Two describes the use of technology in mediating emotions within and between individuals, and addresses the implications for the design and use of devices that gather behavioral health data and contribute to healthcare interventions. The final section assesses different situations in which technology is a key component of the health intervention—such as tablet use in educating elementary school students with social skills difficulty, physical activity monitoring for children at risk for obesity, and teleconferencing for older adults at risk of social isolation.



Computers and Education: Artificial Intelligence

Full-text available from 2020 to present

Available in ScienceDirect E-journals

Computers & Education: Artificial Intelligence aims at affording a world-wide platform for researchers, developers, and educators to present their research studies, exchange new ideas, and demonstrate novel systems and pedagogical innovations on the research topics in relation to applications of artificial intelligence (AI) in education and AI education.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY

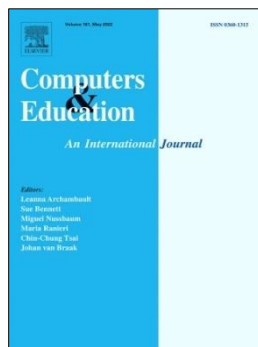


Computer-Assisted and Web-Based Innovations in Psychology, Special Education, and Health (2016)

James K. Luiselli and Aaron J. Fischer, editors

Available in ScienceDirect E-books

Computer-Assisted and Web-Based Innovations in Psychology, Special Education, and Health examines the rapid evolution of technology among educational, behavioral healthcare, and human services professionals from a multidisciplinary perspective. Section I of the book focuses on Technology for Monitoring, Assessment, and Evaluation, featuring chapters about behavioral, affective, and physiological monitoring, actigraphy measurement of exercise and physical activity, technological applications for individuals with learning disabilities/ADHD, and data analysis and graphing. In Section II, Technology for Intervention, the chapters address telehealth technologies for evidence-based psychotherapy, virtual reality therapy, substance use and addictions, and video modeling. The emphasis of Section III is Technology for Special Education, with chapters on computer-based instruction, alternative and augmentative communication, and assistive technologies. Finally, Section IV considers Technology for Training, Supervision, and Practice, specifically web-sourced training and supervision, legal, regulatory, and ethical issues with telehealth modalities, and emerging systems for clinical practice.



Computers & Education

Full-text available from 1976 to present

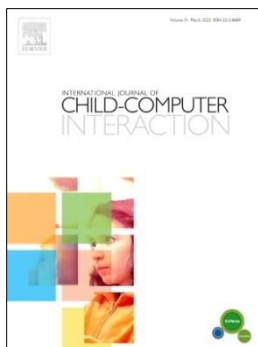
Available in ScienceDirect E-journals

Computers & Education aims to increase knowledge and understanding of ways in which digital technology can enhance education, through the publication of high-quality research, which extends theory and practice. The Editors welcome research papers on the pedagogical uses of digital technology, where the focus is broad enough to be of interest to a wider education community.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY



International Journal of Child-Computer Interaction

Full-text available from 2013 to present

Available in ScienceDirect E-journals

The International Journal of Child-Computer Interaction serves as a forum to communicate original, high-quality research in child-computer interaction and interaction design and children. IJCCI employs a double-blind review process, utilizing a minimum of two (2) referees.



Educational Research Review

Full-text available from 2006 to present

Available in ScienceDirect E-journals

An international journal addressed to researchers and various agencies interested in the review of studies and theoretical papers in education at any level. The journal accepts high quality articles that are solving educational research problems by using a review approach. This may include thematic or methodological reviews, or meta-analyses. The journal does not limit its scope to any age range. The journal invites articles on the broad range of settings in which people learn and are educated (school settings, corporate training, formal or informal settings, etc.).



International Journal of Educational Research

Full-text available from 2013 to present

Available in ScienceDirect E-journals

This publishes research manuscripts in the field of education. Work must be of a quality and context that the Editorial Board think would be of interest to an international readership. Proposals for special issues and individual papers can be on any contemporary educational topic of international interest. Reports of high quality **educational research** involving any discipline and methodology will be welcome.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY

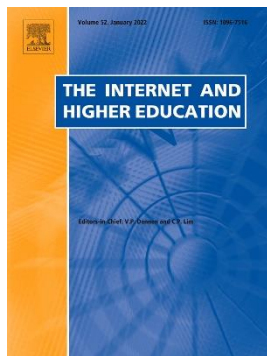


International Journal of Educational Research Open

Full-text available from 2020 to present

Available in ScienceDirect E-journals

The International Journal of Educational Research Open (IJEDRO) is a companion title of the International Journal of Educational Research (IJER). IJEDRO is an open access, peer-reviewed journal which draws contributions from a wide community of international and interdisciplinary researchers across the field of educational research. The International Journal of Educational Research Open so so-named to reflect our international facing publication portfolio and readership. Contributions do not need to be comparative (in the sense of comparing aspects of education in different countries or cultures) or report research carried out in just one location or cultural setting. However, contributions to the International Journal of Educational Research Open need to be thought-provoking, contribute to the educational research field, and inspire international, interdisciplinary readership.



The Internet and Higher Education

Full-text available from 1998 to present

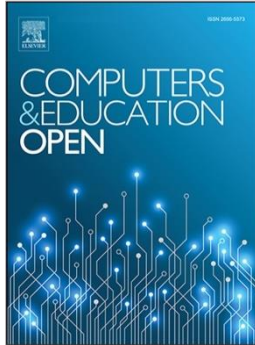
Available in ScienceDirect E-journals

The Internet and Higher Education is a quarterly journal devoted to addressing contemporary issues and future developments related to online learning, teaching, and administration on the Internet in post-secondary settings. It is a peer-reviewed journal intended to be a vehicle for scholarly presentation and dissemination of contributions, theoretical and applied, significantly addressing innovative deployments of Internet technology in instruction and reporting on research to demonstrate the effects of the Internet and information technology (IT) on instruction in various contexts in higher education. The journal is international and interdisciplinary, inviting contributions from across the globe and from various academic disciplines. The journal provides a venue for theory papers, research studies, critical essays, editorials, reviews, case studies, and social commentary contributions. Special issues are often devoted to specific topic areas with guest editors assisting in the editorial process.

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Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY

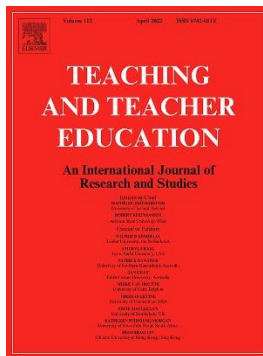


Computers and Education Open

Full-text available from 2020 to present

Available in ScienceDirect E-journals

Peer reviewed journal focused on the ways in which digital technology can enhance education. Like its highly-regarded companion title, Computers & Education, CAEO welcomes research papers on the pedagogical uses of digital technology where the focus is broad enough to be of interest to a wider education community.



Teaching and Teacher Education

Full-text available from 1985 to present

Available in ScienceDirect E-journals

Teaching and Teacher Education is an international journal concerned primarily with teachers, teaching, and/or teacher education situated in an international perspective and context. The journal focuses on early childhood through high school (secondary education), teacher preparation, along with higher education concerning teacher professional development and/or teacher education. Teaching and Teacher Education is a multidisciplinary journal committed to no single approach, discipline, methodology, or paradigm. The journal welcomes varied approaches (qualitative, quantitative, and mixed methods) to empirical research; also publishing high quality systematic reviews and meta-analyses. Manuscripts should enhance, build upon, and/or extend the boundaries of theory, research, and/or practice in teaching and teacher education. Teaching and Teacher Education does not publish unsolicited Book Reviews. Teaching and Teacher Education does not accept proposals for guest editorships and special issues.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY

Uses and gratifications of educational apps: A study during COVID-19 pandemic (2022)

Menon, Devadas

Computers and Education Open, vol. 3

Available in ScienceDirect E-articles

The use of Educational Technology for Interactive Teaching in Lectures (2021)

Tuma, Faiz

Annals of Medicine and Surgery, vol. 62, pp. 231-235

Available in ScienceDirect E-articles

Impact of Immersing University and High School Students in Educational Linear Narratives using Virtual Reality Technology (2020)

Calvert, James and Rhodora Abadia

Computers & Education, vol. 159

Available in ScienceDirect E-articles

The Role of Teacher capacity and Instructional Practice in the Integration of Educational Technology for Emergent Bilingual Students (2018)

Aduana, Jennifer Darling and Carolyn J. Heinrich

Computers & Education, vol. 126, pp. 417-432

Available in ScienceDirect E-articles

An Educational Technology for Developing Professionally-oriented EFL Communicative Competence: Its Acmeological Potential (2015)

Atamanova, Inna V., Sergey A. Bogomaz, Natalia V. Kozlova, Valentina I. Kashirina

Procedia - Social and Behavioral Sciences, vol. 200, pp. 236-242

Available in ScienceDirect E-articles

Educational Robotics as an Innovative Educational Technology (2015)

Ospennikova, Elena, Michael Ershov, Ivan Iljin

Procedia - Social and Behavioral Sciences, vol. 214, pp. 18-26

Available in ScienceDirect E-articles

The Effectiveness of Educational Technology Applications for enhancing Mathematics Achievement in K-12 Classrooms: A Meta-Analysis (2013)

Cheung, Alan C.K. and Robert E. Slavin

Educational Research Review, vol. 9, pp. 88-113

Available in ScienceDirect E-articles

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY

How features of Educational Technology Applications affect Student Reading Outcomes: A Meta-Analysis (2012)

Cheung, Alan C.K., Robert E. Slavin

Educational Research Review, vol. 7 no. 3, pp. 198-215

Available in ScienceDirect E-articles

Roles Assigned by Prospective Teachers to Themselves in Terms of Use of Educational Technology: A Metaphor Study (2010)

Bağcı, Hakkı and Ahmet NaciÇoklar

Procedia - Social and Behavioral Sciences, vol. 2 no. 2, pp. 4412-4416

Available in ScienceDirect E-articles



Educational Technology Research & Development

Full-text available from 2004 to present

Available in EBSCO and elibraryUSA (Gale Academic OneFile) E-journals

Reviewed research primarily concerned with education technology; reviews and international reviews.



British Journal of Educational Technology

Full-text available from 1998 to present

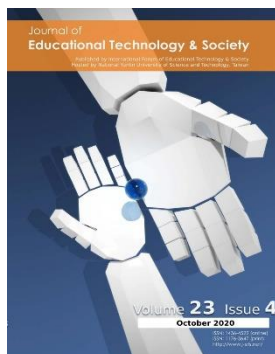
Available in elibraryUSA (Gale Academic OneFile) and EBSCO E-journals

Peer reviewed coverage of developments in educational technology world-wide. For academics and professionals in the fields of education, training and information technology.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY

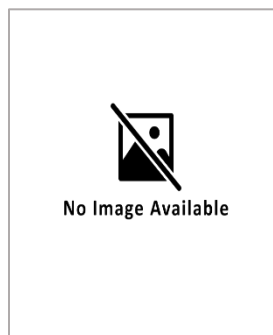


Journal of Educational Technology & Society

Full-text available from 2005 to present

Available in eLibraryUSA (JSTOR) and EBSCO E-journals

Explores issues affecting educators & developers of educational systems, including artificial intelligence researchers.



Australasian Journal of Educational Technology

Full-text available from 2008 to present

Available in EBSCO E-journals

Focuses on topics in education, specifically post-secondary and post-graduate education.



Contemporary Educational Technology

Full-text available from 2010 to present

Available in EBSCO E-journals

Focusing on theory, research, and development in the field of educational technology.



Open Education: The Journal for Open & Distance Education & Educational Technology

Full-text available from 2009 to present

Available in EBSCO E-journals

Publishes theoretical papers, original research, translations of articles, reviews and presentation of congress, symposiums, conferences, seminars and educational activities which are relevant to Open and Distance Education Technology.

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Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY



International Journal of Educational Technology in Higher Education

Full-text available from 2010 to present

Available in elibraryUSA (Gale Academic OneFile) and EBSCO E-journals

This journal aims to: facilitate the dissemination of critical scholarly works and exchange of information from a variety of cultural perspectives for researchers, professionals and practitioners in the technology enhanced and digital learning fields in higher education; contribute to the advancement of scientific knowledge regarding the human and personal approach to the use of technology in higher education; and inform readers about the latest developments in the application of digital technologies in higher education learning, training, research and management. *[Source: springer]*

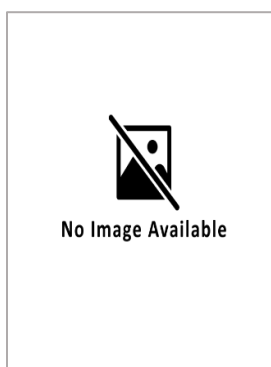


Journal of Educational Technology Development & Exchange

Full-text available from 2009 to present

Available in EBSCO E-journals

Aims to provide a platform for international Chinese scholars and experts in the field of education technology and encouraging academic cooperation, communication, and support among professionals.



International Journal of E-learning and Distance Education

Full-text available from 1997 to present

Available in EBSCO E-journals

The International Journal of E-Learning & Distance Education (formerly the Journal of Distance Education) is an international publication of the Canadian Network for Innovation in Education (CNIE) / Le Réseau canadien pour l'innovation en éducation (RCIÉ). Its aims are to promote and encourage scholarly work in e-learning and distance education and provide a forum for the dissemination of international scholarship. Original material in either English or French is invited in categories of research articles, research briefs or book reviews. The opinions expressed in the articles of this journal are those of their authors, not the Board or staff of the Canadian Network for Innovation in Education. *[Source: ijede.ca]*

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Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY



Electronic Journal of e-Learning

Full-text available from 2006 to present

Available in EBSCO E-journals

The Electronic Journal of e-Learning (EJEL) provides perspectives on topics relevant to the study, implementation and management of e-Learning initiatives.



Open Learning: The Journal of Open, Distance and E-learning

Full-text available from 1999 to present

Available in EBSCO E-journals

Open Learning a leading international journal in the field of open, flexible and distance learning. The Journal is widely subscribed to and read throughout the world by those in specialist distance education institutions, and also by those using distance, flexible and technology based forms of learning in conventional education and training contexts.

Educational Technology: What It Is and How It Works (2022)

Dron, Jon

AI & Society, vol. 37 no. 1, pp. 155-166

Available in EBSCO E-articles

Reflections on the Role of Higher Education Institutions in Introducing Emerging Technologies into the Educational process in the face of the Pandemic Challenge COVID-19 (2021)

Bucata, George

Revista Academiei Fortelor Terestre, vol. 26 no. 4, pp. 363-371

Available in EBSCO E-articles

Ethics and Educational Technologies (2021)

Parsons, Thomas D.

Educational Technology Research & Development, vol. 69 no. 1, pp. 335-338

Available in EBSCO E-articles

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY

Trends in Educational Technology: What Facebook, Twitter, and Scopus Can tell us about Current Research and Practice (2021)

Kimmons, Royce, Rosenberg, Joshua and Allman, Bohdana
TechTrends: Linking Research & Practice to Improve Learning, vol. 65 no. 2, pp. 125-136
Available in EBSCO E-articles

Use of Educational Technologies to Increase the Effectiveness of Natural Education (2021)

Mahamadjanovna, Abdullayeva Nilufarkhon [and 4 others]
Annals of the Romanian Society for Cell Biology, vol. 25 no. 7, pp. 1155-1161
Available in EBSCO E-articles

Against Empathy: Moving Beyond Colonizing Practices in Educational Technology (2021)

Mehta, Rohit and Gleason, Benjamin
Educational Technology Research & Development, vol. 69 no. 1, pp. 87-90
Available in EBSCO E-articles

A Content Analysis Study for Instructional Technology Themed TUBITAK Projects (2021)

Uzunboylu, Hüseyin and Demir, Burak
TEM Journal, vol. 10 no. 4, pp. 1679-1685
Available in EBSCO E-articles

To Zoom or not to Zoom: The use of Technology to further Educational goals in the Correctional Setting during a Pandemic and Beyond (2021)

Collica-Cox, Kimberly
Corrections Today, vol. 83 no. 5, pp. 36-45
Available in EBSCO E-articles

Knowledge Building: Aligning Education with Needs for Knowledge Creation in the Digital Age (2021)

Tan, Seng Chee [and five others]
Educational Technology Research & Development, vol. 69 no. 4, pp. 2243-2266
Available in EBSCO E-articles

An Exploration of How Learning Design and Educational Technology Programs Prepare Instructional Designers to evaluate in Practice (2020)

DeVaughn, Philena and Stefaniak, Jill
Educational Technology Research & Development, vol. 68 no. 6, pp. 3299-3326
Available in EBSCO E-articles

Search library resources at: <http://210.213.146.180:8080/#section=home>
Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY

An Examination of Constructivist Educational Technologies: Key Affordances and Conditions (2020)

Feyzi Behnagh and Yasrebi, Sepideh

British Journal of Educational Technology, vol. 51 no. 6, pp. 1907-1919

Available in EBSCO E-articles

Trends of Educational Technology in Korea and the U.S.: A Report on the AECT-Korean Society for Educational Technology (KSET) Panel Discussion (2020)

Cho, Eunsoon [and four others]

TechTrends: Linking Research & Practice to Improve Learning, vol. 64 no. 3, pp. 357-360

Available in EBSCO E-articles

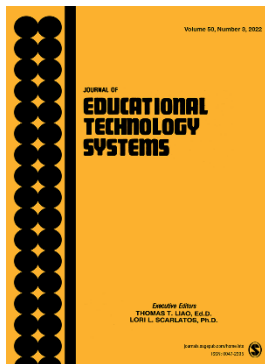


Educational Technology

Full-text available from 1966 to 2017

Available in elibraryUSA (Gale Academic OneFile and JSTOR) E-articles

Educational Technology Magazine is the world's leading periodical publication covering the entire field of educational technology, an area pioneered by the magazine's editors in the early 1960s. Read by leaders in more than one hundred countries, the magazine has been at the forefront of every important new trend in the development of the field throughout the past five decades.



Journal of Educational Technology Systems

Full-text available in 1980 to present

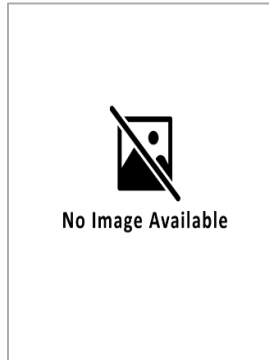
Available in elibraryUSA (Gale Academic OneFile) E-journals

Focuses on techniques and curriculum that utilize technology in all types of educational systems.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EDUCATIONAL TECHNOLOGY



Journal of Interactive Media in Education

Full-text available from 2014 to present

Available in eLibraryUSA (Gale Academic OneFile) E-journals

This journal focuses on the implications and use of digital media in education.

Proposing a Framework Guide for the Integration of Educational Technologies and Innovations into the Teaching of Anatomy and Medical Sciences: The ASIC Framework. (2021)

Owolabi, Joshua

Advances in Medical Education and Practice, vol. 12

Available in eLibraryUSA (Gale Academic OneFile) E-articles

Local Technology to Enhance Data Privacy and Security in Educational Technology (2021)

Amo, Daniel [and five others]

International Journal of Interactive Multimedia and Artificial Intelligence, vol. 7, Issue 2

Available in eLibraryUSA (Gale Academic OneFile) E-articles

Interaction Effects of Situational Context on the Acceptance Behaviour and the Conscientiousness Trait towards Intention to Adopt: Educational Technology Experience in Tertiary Accounting Education (2021)

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Bozkurt, Aras

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Philosophy of technology assumptions in educational technology leadership (2017)

Webster, Mark David

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Scanlon, Eileen

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Teachers' digital competencies in higher education: a systematic literature review (2022)

Pablos, Veronica [and three others]

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The identity changes in online learning and teaching: instructors, learners, and learning management systems (2021)

Kwon, Soyeong [and five others]

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The effect of two educational technology tools on student engagement in Chinese EFL courses (2021)

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Bond, Melissa [and four others]

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Educational Technology and the Humanities: A History of Control (2019)

CURTIS FLETCHER

FROM THE BOOK: Debates in the Digital Humanities, pp. 369-381

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Visions for the Future of Educational Technology (2019)

Mike Sharples

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Teaching and Learning at Scale: Futures (2019)

Rebecca Ferguson

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Creating space for active learning: (Opportunities from) using technology in research-based education (2018)

Eirini Gallou and Peter Abrahams

FROM THE BOOK: Shaping Higher Education with Students: Ways to Connect Research and Teaching, pp. 165-175

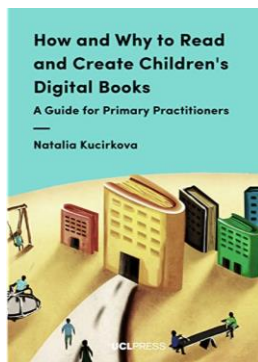
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Using digital books to support children's language and literacies (2018)

Natalia Kucirkova

FROM THE BOOK: How and Why to Read and Create Children's Digital Books: A Guide for Primary Practitioners, pp. 47-66

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How and Why to Read and Create Children's Digital Books: A Guide for Primary Practitioners, 2018

Natalia Kucirkova

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How and Why to Read and Create Children's Digital Books outlines effective ways of using digital books in early years and primary classrooms, and specifies the educational potential of using digital books and apps in physical spaces and virtual communities. With a particular focus on apps and personalized reading, Natalia Kucirkova combines theory and practice to argue that personalized reading is only truly personalized when it is created or cocreated by reading communities. Part I suggests criteria to evaluate the educational quality of digital books and practical strategies for their use in the classroom. Specific attention is paid to the ways in which digital books can support individual children's strengths and difficulties, digital literacies, and language and communication skills. Part II explores digital books created by children, caregivers, teachers, and librarians and offers insights into how smart toys can likewise enrich children's reading for pleasure.

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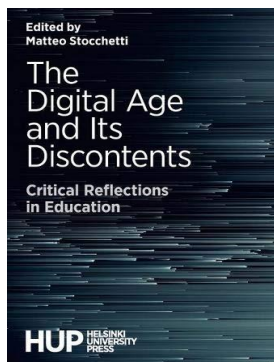
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Digital education and the Connected Curriculum: Towards a connected learning environment (2017)

Eileen Kennedy, Tim Neumann, Steve Rowett and Fiona Strawbridge

FROM THE BOOK: Developing the Higher Education Curriculum: Research-Based Education in Practice, pp. 188-202

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The Digital Age and Its Discontents: Critical Reflections in Education (2020)

Matteo Stocchetti, editor

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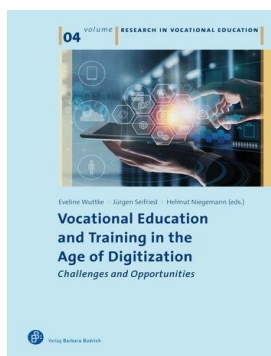
Three decades into the 'digital age', it is clear that the promises of the digital 'revolution' in education and elsewhere are still unfulfilled. Furthermore, the changes associated with digitalization generates new and unexpected challenges. With this collection, we seek to map these challenges and to offer professional educators some conceptual tools to address them. Inspired by S. Freud's analysis of 'civilization and its discontents', this collection of essays originates from an effort to problematize the impact and the future of digital technology in education. The essays in this collection offer the reader a holistic approach to the challenges of the digital turn in education. The core idea is that education is itself influential on the social construction of that part of reality we call the 'future': the horizon of possibilities that inspire and gives us direction when the present is troubling.

Bildung in a Digital World: The Case of MOOCs

Danielle Shanley, Tsjalling Swierstra and Sally Wyatt

FROM THE BOOK: The Digital Age and Its Discontents: Critical Reflections in Education, pp. 211-234

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Vocational Education and Training in the Age of Digitization: Challenges and Opportunities (2020)

Eveline Wuttke, Jürgen Seifried, Helmut Niegemann

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The volume focuses on the diverse demands placed on teachers, learners and educational institutions in vocational education and training and aims to provide up-to-date results on learning in the digital age.

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Middle School Students' Social Media Use (2018)

Florence Martin, [and five others]

Educational Technology & Society, Vol. 21, No. 1 (January 2018), pp. 213-224

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Thinking About Educational Technology and Creativity (2016)

J. Michael Spector

Educational Technology, Vol. 56, No. 6 (November-December 2016), pp. 5-8

Available in elibraryUSA (JSTOR) E-articles

Teachers as Learning Designers: What Technology Has to Do with Learning: A View from Singapore (2016)

Victor Lim Fei and David Hung

Educational Technology, Vol. 56, No. 4 (July-August 2016), pp. 26-29

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Introduction to Special Issue on Creativity and Educational Technology (2016)

Brad Hokanson

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Some Big Questions About Design in Educational Technology (2016)

Andrew S. Gibbons

Educational Technology, Vol. 56, No. 4 (July-August 2016), pp. 34-37

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Financial Support and Challenges for Educational Technology Companies: Then, Now, and Looking Ahead (2016)

Karen J. Billings and Charles L. Blaschke

Educational Technology, Vol. 56, No. 2 (March-April 2016), pp. 43-46

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International Conference on Educational Technology (2016)

Kay A. Persichitte

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Infusing Creativity and Technology in 21st Century Education: A Systemic View for Change (2016)

Danah Henriksen, Punya Mishra and Petra Fisser

Educational Technology & Society, Vol. 19, No. 3 (July 2016), pp. 27-37

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Technology Enhanced Formative Assessment for 21st Century Learning (2016)

J. Michael Spector, [and sixteen others]

Educational Technology & Society, Vol. 19, No. 3 (July 2016), pp. 58-71

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The Effect of the Digital Classroom on Academic Success and Online Technologies Self-Efficacy (2016)

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Advancing Mobile Learning in Formal And Informal Settings via Mobile App Technology: Where to From Here, and How? (2016)

Ferial Khaddage, Wolfgang Müller and Kim Flintoff

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Factors Influencing Preservice Teachers' Intention to Use Technology: TPACK, Teacher Self-efficacy, and Technology Acceptance Model (2018)

Young Ju Joo, Sunyoung Park and Eugene Lim

Educational Technology & Society, Vol. 21, No. 3 (July 2018), pp. 48-59

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Digital Citizenship: Innovations in Education, Practice, and Pedagogy (2018)

Yacine Atif and Chien Chou

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Ethics in educational technology: towards a framework for ethical decision making in and for the discipline (2016)

J. Michael Spector

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Educational Technology Leaders' Perceptions of Their Job Roles and Influence on Technology Integration: A Case Study (2020)

Pratt, Nancy Elizabeth.

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Investigating the Relationship between Faculty Perception of Educational Technology and the Level of Technology Integration into Teaching and Learning (2019)

Fallatah, Ahmed I.

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Preparing Teachers to Embrace Educational Technology (2017)

Taylor, Rhonda L.

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Professional Development in Educational Technology through Teacher Support Teams (2017)

Alvarado, Guillermo.

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The Digital Distraction of Educational Technology: A Mixed-Methods Analysis of the Multitasking Behavior of Middle School Students (2022)

Mitchell, Nicholas Graham.

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How Teachers Integrate and Implement Educational Technology in Mississippi Delta High Schools: Qualitative Case Study (2019)

Robinzine Khashan, Dimarche Sherrie.

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Teacher Preparation Program Design and the Rise of Educational Technology: Are Teacher Preparation Programs Preparing Teachers to Effectively Integrate Technology into Classroom Instruction? (2021)

Williams-George, Michele.

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Educational Technology Tools in Veterinary Technology Education: A Case Study Exploring Faculty Perspectives (2021)

LaTour, Alessandra V.

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Educational Technology Use at Afghan Public Universities: A Study of Technology Integration (2019)

Golzar, Jawad.

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Educational Technology Commercialization, Use, and Adoption in Public K-12 Schools (2018)

Davis, Dwayne D.

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Integrating Educational Technology: A Study of Secondary Preservice Mathematics Teachers (2018)

Huang, WenYen.

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Enhancing District Educational Technology Plans: Assessing A Suburban School System's Needs (2019)

Tanski, Sarah P.

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- **Education Research Complete**

The definitive online resource for education research. Topics covered include all levels of education from early childhood to higher education, and all educational specialties, such as multilingual education, health education, and testing. Provides indexing and abstracts for more than 2,100 journals, as well as full text for more than 1,200 journals, and includes full text for nearly 500 books and monographs.

- **ERIC**

The Education Resource Information Center, provides access to education literature and research. The database provides access to information from journals included in the Current Index of Journals in Education and Resources in Education Index. Content includes journal articles, research reports, curriculum and teaching guides, conference papers, dissertations and theses, and books dating back to 1966.

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Education

Related terms: Educational innovations
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Instructional materials
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Digital learning
Educational resources
Instructional innovations
Instructional systems
Integrated learning systems
Teaching aids

Narrower terms: Audiovisual education
Media programs (Education)
Programmed instruction
Computers in education
Internet in education
Mobile learning
Multimedia systems in education
Teaching machines
Virtual reality in education

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