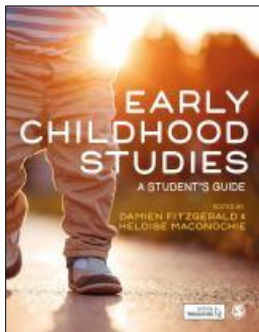


EARLY CHILDHOOD EDUCATION

SCOPE

Early childhood education (ECE) encompasses all forms of education, both formal and informal, provided to young children up to approximately 8 years of age. This education is fundamental to the development of a child and can significantly shape the later years of an individual's life.

There are several different facets that all combine to contribute to a child's early education. In terms of informal education, the primary source of input when it comes to a child's development is, of course, its relationship with its parents or primary caregivers. In essence, parents can be considered to be a child's first teacher. This relationship is especially critical between 0-2 years of age as the child begins to develop its sense of self and establishes an attachment with its parents. The quality of the attachment formed at this stage of life can have a significant impact on a child's future education. [Source: *early-childhood-education-degrees.com*]



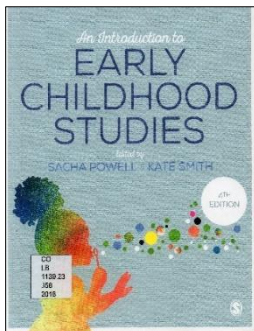
Early Childhood Studies: A Student's Guide (2019)

Fitzgerald, Damien [editor]

CO HQ767.9 E27 2019

Located in Fr Jose T Bacatan SJ Library – Circulation Section

Student-focused and designed to enhance critical thinking, this new core textbook is mapped to early childhood degrees with a focus on seeing children in the context of the world they live in.



An Introduction to Early Childhood Studies (2018)

Powell, Sacha [editor]

CO LB1139.23 .I58 2018

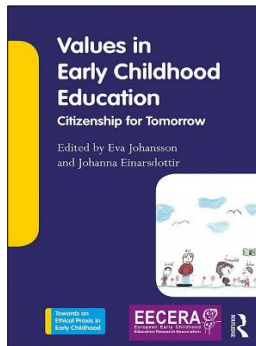
Located in Fr Jose T Bacatan SJ Library – Circulation Section

Early childhood studies is shaped by multiple discourses within health, education, social care, psychology, sociology, geography, law, and philosophy. It is unique in its multidisciplinary approach but also in what it seeks to explore. Early childhood studies has always had at its foundation a search for making meaning of young children's lives.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION



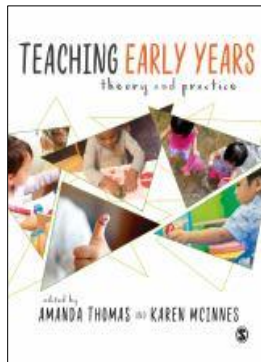
Values in Early Childhood Education: Citizenship for Tomorrow (2018)

Johansson, Eva [editor]

CO LB1139.35.M67 V35 2018

Located in Fr Jose T Bacatan SJ Library – Circulation Section

This book is about values education in the early years. Together the chapters of this book compose the complexity of values education in the early years described from the perspectives of educators, children and researchers. The chapters consist of various examples from everyday practice for educators to reflect on, be inspired by and develop their own practice.



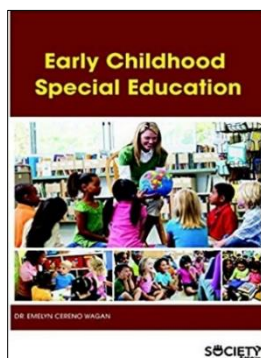
Teaching Early Years: Theory and Practice (2018)

Thomas, Amanda [editor]

CO LB1139.3 T43 2018

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This book takes a genuine theory and practice approach and looks at the main areas of global early years curricula, dedicating a chapter to each. It also includes discussion of key elements of early year's education such as play, assessment and SEND.



Early Childhood Special Education (2018)

Wagan, Emely Cereno

CO-FI LC4019.3 W34 2018

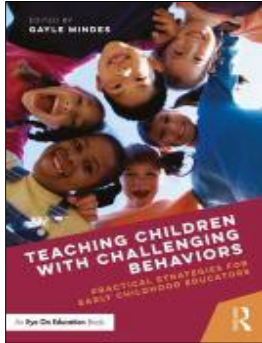
Located in Fr. Jose T. Bacatan SJ, Library – Filipiniana Section

When the educationists have admitted the importance of special education for individuals having special needs, there has been a lot of effort to make sure that all children should have an access to special education. As far as the early childhood education is concerned, it is one of the most important steps forward to help children with special needs, to guarantee that the children learn the skills right at the start and eventually develop these effective skills through proper guidance and help.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION



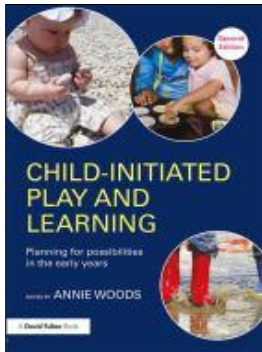
Teaching Children with Challenging Behaviors: Practical Strategies for (2018)

Mindes, Gayle

CO LC4801 .T44 2018

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This book provides early childhood educators with a guide to developmentally appropriate practice for working with children who exhibit challenging behaviors, as well as perspectives for experienced teachers to reflect upon best practices in today's complex world. This highly practical book addresses systematic issues such as classroom management techniques, social, emotional, and behavioral support strategies; curriculum, assessment, and utilization of technology; and bringing the existing gap between mental health providers, families, and early childhood professionals.



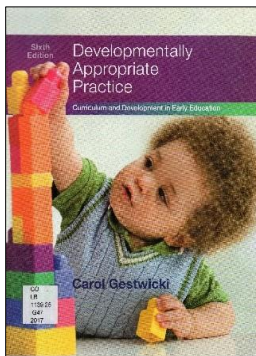
Child-Initiated Play and Learning: Planning for Possibilities in the Early Years (2017)

Woods, Annie

CO LB1027.4 .C53 2017

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

Child Initiated Play and Learning shows how a creative approach to learning that allows for spontaneous adventures in play through child-led projects can lead to rich learning experiences that build on children's own interests. This second edition has been fully updated in light of policy and curriculum changes and features new material to help practitioners make informed decisions around digital technology and how children engage with it.



Developmentally Appropriate Practice: Curriculum and Development in Early Childhood Education (2017)

Gestwicki, Carol

CO LB1139.25 .G47 2017

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

The goals of this book and intended audience over the past couple of decades, early childhood professionals have been enriched and stimulated by a series of position statements on developmentally appropriate practice.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION



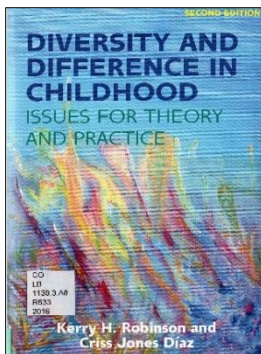
Beginnings & Beyond: Foundations in Early Childhood Education (2017)

Gordon, Ann Miles

CO LB1139.23 .G67 2017

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

In a clear and easy-to-understand style, BEGINNINGS AND BEYOND: FOUNDATIONS IN EARLY CHILDHOOD EDUCATION, 10th Edition lays out basic questions any student of early childhood education -- including you -- would want answered. It also presents key concepts, the latest research, and practical examples so that questions are thoroughly answered. Coverage of the current Developmentally Appropriate Practices (DAP) is woven throughout the text, as is material on diversity and development, which enables you to understand that issues of age, gender, race/ethnicity, ability, and family are part of every aspect of teaching and learning. Every chapter has a feature focused on how brain-based research is connected to development, and another that highlights intentional teaching.



Diversity and Difference in Childhood : Issues for Theory and Practice (2016)

Robinson, Kerry H.

CO LB1139.3.A8 R633 2016

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This book provides a comprehensive introduction to key issues and theories which can facilitate a socially just approach to working with children. It is intended to support early years and education professionals to develop capacities to become critically aware of the taken-for-granted ideas about children and childhood that are so prevalent in Australia, but which are also relevant in many other international contexts.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION



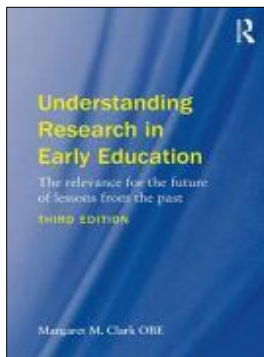
Building Knowledge in Early Childhood Education : Young Children are Researchers (2017)

Murray, Jane

CO LB1139.23 .M87 2017

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

Early childhood practitioners often experience challenges in being confident enough to make high quality judgments about young children's own constructions of knowledge. This book presents research findings suggesting how everyday activities undertaken by young children expose the many ways they construct knowledge and understanding



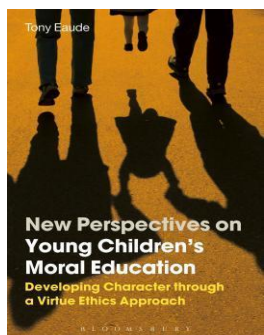
Understanding Research in Early Education: The Relevance for the Future of Lessons from the Past (2017)

Clark, Margaret M.

CO LB1139.3 .G7 C57 2017

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

In this newly revised edition of Understanding Research in Early Education, Margaret Clark demonstrates the continuing relevance of research in the homes of young children and in preschool units. Through rigorous yet understandable language, the text stresses the importance of research, acknowledging how easy it can be, amidst the change.



New Perspectives on Young Children's Moral Education: Developing Character through a Virtue Ethics Approach (2016)

Eaude, Tony

CO LB 1139.35.M67 E24 2016

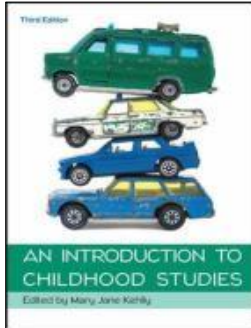
Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This book is written mainly for educators, that is any adult with a responsibility for young children, including parents and carers, teachers and others, such a leaders of voluntary groups, whether based on a religious affiliation or any other activity. Given the varying beliefs about what morality entails, this book explores principles and strategies which can be adapted to different contexts, religious and secular, schools and other settings.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION



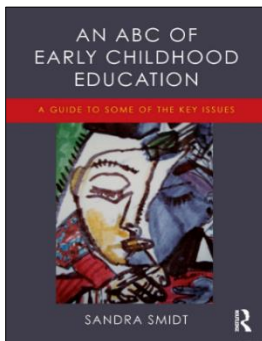
An Introduction to Childhood Studies (2015)

Kehily, Mary Jane

CO HQ767.9 .I58 2015

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This popular and bestselling textbook provides an introduction to the field of childhood studies and offers a broad-based, comprehensive and accessible insight into the area. Reflecting the nature of childhood studies as an interdisciplinary field that crosses many traditional academic and professional boundaries, each chapter is authored by a leading figure in a specific area of childhood studies.



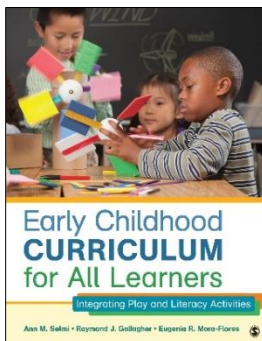
An ABC of Early Childhood Education: A Guide to Some of the Key Issues (2015)

Smidt, Sandra

CO LB1139.23 .S64 2015

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This unique and engaging resource describes, critiques and analyses the significance of a wide range of contemporary and classic ideas about how young children learn. Organized in a handy A-Z format.



Early Childhood Curriculum for All Learners (2015)

Selmi, Ann M.

CO LB1139.4 .S47 2015

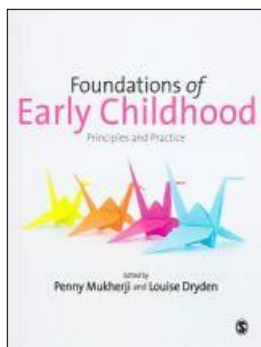
Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This book demonstrates how to integrate guided play activities across the curriculum so that learning will occur for all children who are enrolled in early education programs today. Specifically, the book promotes strategies to be used during playful activities that are carefully guided by an adult so that children can reach their highest level of learning and expand their knowledge across the curriculum, and especially in the areas of language and literacy.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION



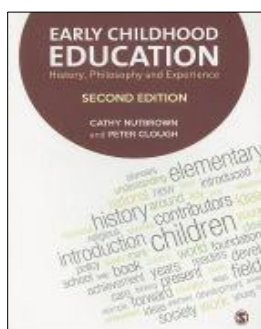
Foundations of Early Childhood: Principles and Practice (2014)

Mukherji, Penny [editor]

CO LB1139.23 .F68 2014

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

Introducing the major concepts and theories of early years care and education, this text helps you examine topics in depth, using level appropriate tasks and further reading, as well as supporting your development of key academic skills.



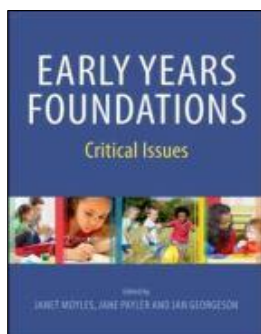
Early Childhood Education: History, Philosophy and Experience (2014)

Nutbrown, Cathy

CO LB1139.23 .N87 2014

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This well-loved book by high-profile authors provides an accessible introduction to the history of early childhood education, featuring a series of 'conversations' with key figures and pioneers.



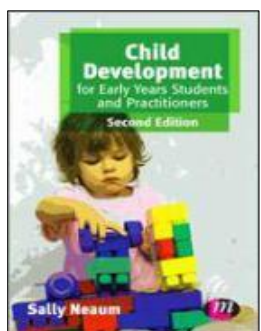
Early Years Foundations: Critical Issues (2014)

Moyles, Janet

CO LB1139.3.G7 E29 2014

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This book is essential and informative reading for students studying any early years or early childhood course, or working towards Early Years Teacher Status. Each chapter also included a summary, questions for reflection and discussion, further reading and useful websites.



Child Development for Early Years Students and Practitioners (2013)

Neaum, Sally

CO HQ767.9 N43 2013

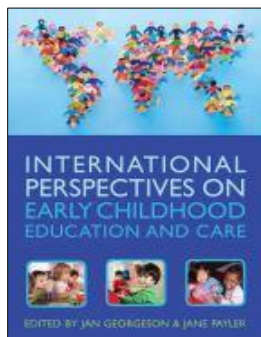
Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

An accessible text exploring child development. Includes detailed development charts and notes on practice and the wider context. Essential reading for child development modules.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION



International perspectives on early childhood education and care (2013)

Georgeson, Jan [editor]

CO LB1139.23 I58 2013

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This book discusses key influential approaches to ECEC across the world, considering less well-known systems to broaden thinking.



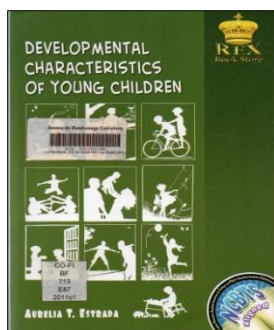
Research in Early Childhood (2013)

Nolan, Andrea

CO LB1139.3 N65 2013

Located in Fr. Jose T. Bacatan SJ, Library – Circulation Section

This innovative guide to research in early childhood takes you step-by-step through the research process.



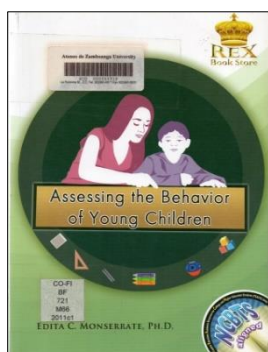
Developmental Characteristics of Young Children (2011)

Estrada, Aurelia T.

CO-FI BF713 E87 2011

Located in Fr. Jose T. Bacatan SJ, Library – Filipiniana Section

This book has an important purpose. In discussing difficult issues it aims to help orient people who want to broaden their views regarding what is essential at stake in their own lives and in human life in general. Reading this book therefore will be beneficial for people who want to think more deeply about questions that are urgent for all of us.



Assessing the Behavior of Young Children (2011)

Monserrate, Edita C.

CO-FI BF721 M66 2011

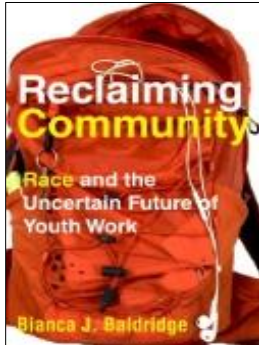
Located in Fr. Jose T. Bacatan SJ, Library – Filipiniana Section

This book is an attempt to help Early Childhood teachers and students in the study of young children in the different areas of their development. The concepts are presented in modified modular style for easier and clearer understanding of the activities. Participation in all the suggested activities will enrich the knowledge and broaden the outlook of the users of this book.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

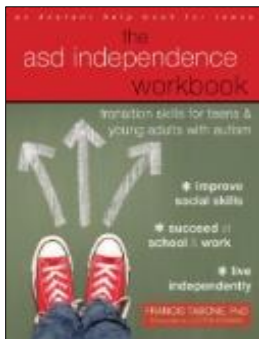


Reclaiming Community : Race and the Uncertain Future of Youth Work (2019)

Baldrige, Bianca J.

Available in EBSCO E-books

Approximately 2.4 million Black youth participate in after-school programs, which offer a range of support, including academic tutoring, college preparation, political identity development, cultural and emotional support, and even a space to develop strategies and tools for organizing and activism.

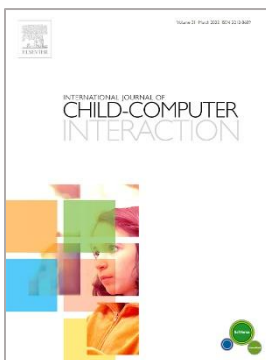


The ASD Independence Workbook : Transition Skills for Teens and Young Adults with Autism (2018)

Tabone, Francis

Available in EBSCO E-books

This book offers powerful skills to help teens and young adults with autism spectrum disorder (ASD) successfully navigate the skills required for daily living and integration into their communities. Teens and young adults with ASD face many unique challenges on the road to growing up. Daily interactions that we often take for granted—yet are imperative for living independently—can be particularly difficult. People with ASD require practice with simple activities and interactions in school, in the community, and on the job site.



International Journal of Child-Compute Interaction

Full-text available from 2013 to present

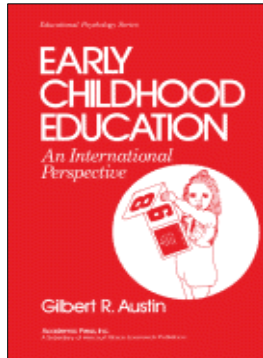
Available in ScienceDirect E-journals

The International Journal of Child-Computer Interaction serves as a forum to communicate original, high-quality research in child-computer interaction and interaction design and children. IJCCI employs a double-blind review process, utilizing a minimum of two (2) referees.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION



Early Childhood Education: An International Perspective (1976)

Austin, Gilbert R.

Available in ScienceDirect E-books

This book presents the summarized outcomes of a five-year cross-cultural survey of early childhood education in the Western world. It provides understanding of some of the topics of debate surrounding preschool education. The book discusses the historical background of early childhood education in the United States. It focuses on the ideas and evidence showing the significance of cooperation in international research.

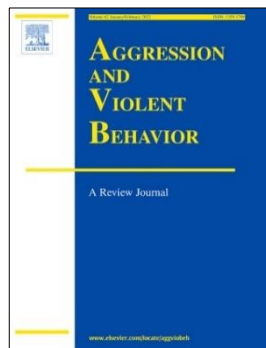


Early Childhood Research Quarterly

Full-text available from 1986 to present

Available in ScienceDirect E-journals

Publishes research on early childhood education and development from birth through 8 years of age. ECRQ publishes predominantly empirical research (quantitative or qualitative methods) on issues of interest to early childhood development, theory, and educational practice.



Aggression and Violent Behavior

Full-text available from 1996 to present

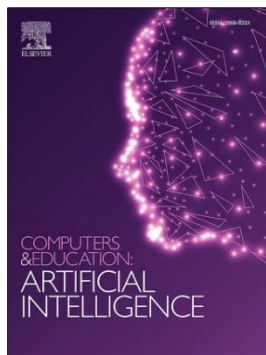
Available in ScienceDirect E-journals

A multidisciplinary journal that publishes substantive and integrative reviews, as well as summary reports of innovative ongoing clinical research programs on a wide range of topics germane to the field of aggression and violent behavior. Papers encompass a large variety of issues, populations, and domains, including homicide (serial, spree, and mass murder: sexual homicide), sexual deviance and assault (rape, serial rape, child molestation, paraphilias), child and youth violence (firesetting, gang violence, juvenile sexual offending), family violence (child physical and sexual abuse, child neglect, incest, spouse and elder abuse), genetic predispositions, and the physiological basis of aggression.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

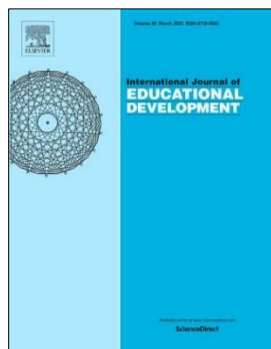


Computers and Education: Artificial Intelligence

Full-text available from 2020 to present

Available in ScienceDirect E-journals

Aims at affording a world-wide platform for researchers, developers, and educators to present their research studies, exchange new ideas, and demonstrate novel systems and pedagogical innovations on the research topics in relation to applications of artificial intelligence (AI) in education and AI education. A sister journal to Computers & Education, CAEAI is an open access and peer reviewed journal, which welcomes empirical, review, and position papers.

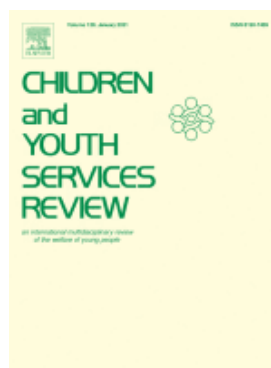


International Journal of Educational Development

Full-text available from 1981 to present

Available in ScienceDirect E-journals

The purpose of the International Journal of Educational Development is to report new insight and foster critical debate about the role that education plays in development. Aspects of development with which the journal is concerned include economic growth and poverty reduction; human development, well being, the availability of human rights; democracy, social cohesion and peace-building; resilience and environmental sustainability.



Children and Youth Services Review

Full-text available from 1979 to present

Available in ScienceDirect E-journals

Children and Youth Services Review is an international, multidisciplinary journal that focuses on disadvantaged or otherwise vulnerable children, young people, families and the systems designed to support them. The journal provides a forum for rigorous scholarship relevant to policies, interventions, programs and services intended to improve well-being. We invite original scholarly works including empirical research, methodological developments, theoretical perspectives, and practice and policy assessments related to services that address individual and societal factors that negatively affect the welfare of children, youth, and young adults ages 0 to 25 and their families.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

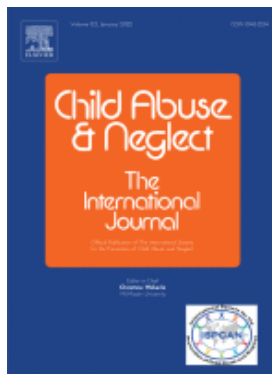


Teaching and Teacher Education

Full-text available from 1985 to present

Available in ScienceDirect E-journals

Teaching and Teacher Education is an international journal concerned primarily with teachers, teaching, and/or teacher education situated in an international perspective and context. The journal focuses on early childhood through high school (secondary education), teacher preparation, along with higher education concerning teacher professional development and/or teacher education. Teaching and Teacher Education is a multidisciplinary journal committed to no single approach, discipline, methodology, or paradigm.



Child Abuse & Neglect

Full-text available from 1977 to present

Available in ScienceDirect E-journals

Child Abuse & Neglect is an international and interdisciplinary journal publishing articles on child welfare, health, humanitarian aid, justice, mental health, public health and social service systems. The journal recognizes that child protection is a global concern that continues to evolve. Accordingly, the journal is intended to be useful to scholars, policymakers, concerned citizens, advocates, and professional practitioners in countries that are diverse in wealth, culture, and the nature of their formal child protection system.



Infant Behavior & Development

Full-text available from 1978 to present

Available in ScienceDirect E-journals

Infant Behavior & Development is an international and interdisciplinary journal, publishing high-quality work on infancy (prenatal to 36 months of age) in the areas of cognitive development, emotional development, perception, perception-action coupling, prenatal development, motor development, and socialization using a variety of methodologies (e.g., behavioral, physiological, computational). Article formats include empirical reports, theoretical and methodological reports, brief reports, and reviews.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION



Early Human Development

Full-text available from 1977 to present

Available in ScienceDirect E-journals

Established as an authoritative, highly cited voice on early human development, Early Human Development provides a unique opportunity for researchers and clinicians to bridge the communication gap between disciplines. Creating a forum for the productive exchange of ideas concerning early human growth and development, the journal publishes original research and clinical papers with particular emphasis on the continuum between fetal life and the perinatal period; aspects of postnatal growth influenced by early events; and the safeguarding of the quality of human survival.

Experiences of Filipino and France Rotary Youth Exchange Scholars (2012-2018): An Intercultural Competence Perspective (2019)

Marcos, Feliz, Emmanuelle G., Maria Antonnete C. Mendoza

CO-FI-TS LB 2376.6 F56 M37 2019

Located in Fr Jose T Bacatan SJ Library – Filipiniana Section - Undergraduate Theses

Factors Affecting Marital Satisfaction among Females in their Early and Middle Adulthood Zamboanga City (2017)

Araneta, Renzu Razzel R., Al Asharf Khama, Reno Spencer B. Rommar

CO-FI-TS HQ 750.A2A73 2017

Located in Fr Jose T Bacatan SJ Library – Filipiniana Section - Undergraduate Theses

Experiences and Motives of Children in Conflict with the Law in CSWD Zamboanga City (2016)

Acaso, Zoan Cris P, Marilou V Deirio and Louse Jenna M. Ora

CO-FI-TS HV 9205 .A23 2016

Located in Fr Jose T Bacatan SJ Library – Filipiniana Section - Undergraduate Theses

Emergent Literacy Strategies: Establishing Connections Between Reading and Writing During the Early Childhood Years (2014)

Ancheta, Ellen S., Gregorio, Juneth G., Hadjirul, Kimraiza Irene S.

GR-FI-NTS LB 1528 .A55 2014

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses/Dissertation Area

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

A Seminar - Workshop on Active Learning through Innovative Strategies in the Early Childhood Education: Integrating Children's Literature in Teaching Mathematics (2011)

Aballe, Agnes S., Forniza, Mary Grace S. & Manalo, Raponzel B.

GR-FI-NTS QA 135.5.M3 A23 2011

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses/Dissertation Area

Enhancing one's knowledge: teaching emergent numeracy in kindergarten classroom (2014)

Carlos, Ma. Luz T., Dapal, Josephine P., Rondovio, Marichel V.

GR-FI-NTS QA 135.5 C37 2014

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses/Dissertation Area

A seminar-workshop on active learning through innovative strategies in the early childhood education: differentiated instruction (2011)

Alama, Erlinda S., Grace L. Casimiro, Evelyn F. Togado

GR-FI-NTS LB 1139.35.D55 A43 2011

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses/Dissertation Area

A seminar-workshop on active learning through innovative strategies in the early childhood education: creative storytelling (2011)

Fabella, Ma. Ella F., Fatima U. Emmanuel, Jeanne B. Chiong, Khen G. Edano

GR-FI-NTS LB 1139.35.S7 S46 2011

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses/Dissertation Area

Fine motors skill: response in development delay on handwriting in early childhood education: a seminar workshop (2018)

Balais, Michael V., Mirza S. Burutu, Jacel S. Timpangco

GR-FI-NTS LB 1139.4 B35 2018

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses/Dissertation Area

Seminar-workshop on the utilization of instructional materials in pre-reading language and logical mathematical thinking (2015)

Arabi, Arraine A., Salma S. Asani, Cassey Vanz C. Bulosan, Sheena C. Tiblan

GR-FI-NTS LB 1140.23 A73 2015

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses/Dissertation Area

Teaching writing to preschoolers using multi-sensory approach (2015)

Lorenzo, Raquel B., Manalo, Shirley Ann D., Oledan, Vanessa A., Penuela, Donna Belle S.

GR-FI-NTS LB 1140.5.L3 T43 2015

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses/Dissertation Area

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

Survey of public preparatory schools in Zamboanga City (1999)

Ludwig, Rosalinda C.

GR-FI-TS LB 1140 L82 1999

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses/Dissertation Area

Oppositional defiant and disruptive behaviors among preschool children in Bongao, Tawi-Tawi (2008)

Ayangco, Clarissa A.

GR-FI-TS LC 1051 A92 2008

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses/Dissertation Area

The influence of class time on academic performance of preschoolers (2008)

Salazar, Charito Ermina

GR-FI-TS LC 1051 S24 2008

Located in Fr Jose T Bacatan SJ Library – Reference Section – Graduate Theses/Dissertation Area

Political Prioritization of Early Childhood Education during the COVID-19 Pandemic: A Comparative Policy Analysis of Low- and Middle-Income Countries (2022)

Neuman, Michelle J., Powers, Shawn

Early Childhood Research Quarterly, 31 January 2022

Available in ScienceDirect E-articles

Artificial Intelligence in Early Childhood Education: A Scoping Review (2022)

Su, Jiahong and Yang, Weipeng

Computers and Education: Artificial Intelligence, Vol. 3, 2022, 100049

Available in ScienceDirect E-articles

Digital Disruption in Early Childhood Education: A Qualitative Research from Teachers' Perspective (2022)

Aditya Rima, Bayu [and four others]

Procedia Computer Science, Vol. 197, 2022, pp. 521-528

Available in ScienceDirect E-articles

The effects of an early childhood education care program on child development as a function of length of exposure in Ecuador (2022)

Alvarado-Suárez, Martina A. and Acosta-González, H. Nicolás

International Journal of Educational Development, Vol. 89, March 2022, 102559

Available in ScienceDirect E-articles

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

Educational Philosophies and Theoretical Perspective for Self-Cultivation in Early Childhood Education (2021)

Sun, Na, MalarvizhiKumar, Priyan, and Manickam, Adhiyaman
Aggression and Violent Behavior, 15 December 2021, 101718
Available in ScienceDirect E-articles

Collective imagination as a source of professional practice change: A cultural-historical study of early childhood teacher professional development in the motivated conditions of a Conceptual PlayWorld (2021)

Fleer, Marilyn, Glykeria Fragkiadaki, Prabhat Rai
Teaching and Teacher Education, Vol. 106, October 2021, 103455
Available in ScienceDirect E-articles

Programming in early childhood education: A systematic review (2021)

Macrides, Elena, Ourania Miliou, Charoula Angeli
International Journal of Child-Computer Interaction, September 2021, 100396
Available in ScienceDirect E-articles

An examination of the relationships between adverse childhood experiences, personality traits, and job-related burnout in early childhood educators (2021)

Grist, Cathy L., Lori A.Caudle
Teaching and Teacher Education, Vol 105, September 2021, 103426
Available in ScienceDirect E-articles

Neighborhood influences on early childhood behavioral problems: Child maltreatment as a mediator (2022)

Pei, Fei, Susan Yoon, Kathryn Maguire-Jack, Mo Yee Lee
Child Abuse & Neglect, Vol 123, January 2022, 105391
Available in ScienceDirect E-articles

Maternal mentalization and child emotion regulation: A comparison of different phases of early childhood (2022)

Álvarez, Naiara [and four others]
Infant Behavior and Development, Vol. 66, February 2022, 101681
Available in ScienceDirect E-articles

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

Job Demands and Resources Experienced by the Early Childhood Education Workforce Serving High-Need Populations (2022)

Farewell, Charlotte V. [and four others]

Early Childhood Education Journal, vol. 50 no. 2, pp. 197-206

Available in EBSCO E-articles

An Indoor Physical Activity Area for Increasing Physical Activity in the Early Childhood Education Classroom: An Experience for Enhancing Young Children's Movement (2021)

Segura-Martínez, Patricia [and five others]

Early Childhood Education Journal, vol. 49 no. 6, pp. 1125-1139

Available in EBSCO E-articles

Barriers to Implementing a Healthy Habits Curriculum in Early Childhood Education: Perspectives from Childcare Providers and Teachers (2021)

Villegas, Elizabeth, Sutter, Carolyn, Koester, Brenda, and Fiese, Barbara H

Early Childhood Education Journal, vol. 49 no. 6, pp. 593-606

Available in EBSCO E-articles

Effective Early Childhood STEM Education: Findings from the Little Scientists Evaluation (2020)

MacDonald, Amy, Huser, Carmen, Sikder, Shukla and Danaia, Lena

Early Childhood Education Journal, vol. 48 no. 3, pp. 353-363

Available in EBSCO E-articles

Lessons Learned from Norway on Risky Play in Early Childhood Education and Care (ECEC) (2021)

Obee, Patricia, Sandseter, Ellen Beate Hansen, Gerlach, Alison, and Harper, Nevin J

Early Childhood Education Journal, vol. 49 no. 1, pp. 99-109

Available in EBSCO E-articles

Exploring the Influence of Early Childhood Education and Care on the Etiology of Achievement (2020)

Little, Callie W. [and five others]

Behavior Genetics, vol. 20 no. 6, pp. 387-400

Available in EBSCO E-articles

Impact of the Covid-19 Pandemic on Early Childhood Care and Education (2020)

Early Childhood Education Journal, vol. 48 no. 5, pp. 533-536

Available in EBSCO E-articles

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

An Indoor Physical Activity Area for Increasing Physical Activity in the Early Childhood Education Classroom: An Experience for Enhancing Young Children's Movement (2021)

Segura-Martínez, Patrícia [and five others]

Early Childhood Education Journal, vol. 49 no. 49, pp. 1125-1139

Available in EBSCO E-articles



Early Childhood Education Journal

Full-text available from 1995 to present

Available in EBSCO and eLibraryUSA (Gale Academic OneFile) E-journals

Magazine on early childhood education.

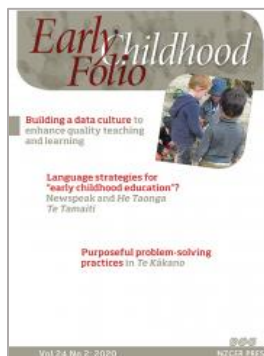


Early Childhood Research & Practice

Full-text available from 2001 to 2015

Available in eLibraryUSA (Gale Academic OneFile) E-journals

An academic journal devoted to those topics related to the development, care, and education of children from birth to approximately age 8. Presents practice-related research and development, and discusses issues of parent participation and policy. Also includes opinion essays and articles.



Early Childhood Folio

Full-text available from 2006 to 2012

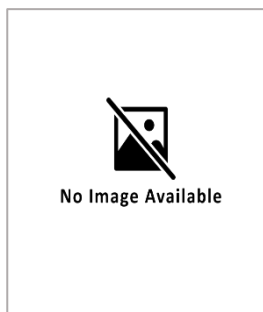
Available in eLibraryUSA (Gale Academic OneFile) E-journals

Brings together some of the best research in early childhood education.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

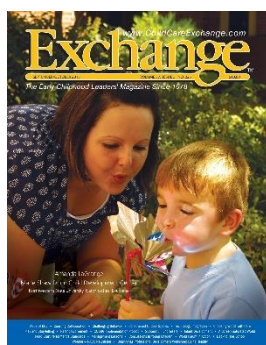


Early Childhood Today

Full-text available from 2004 to 2007

Available in eLibraryUSA (Gale Academic OneFile) E-journals

Provides teaching tips, curriculum activities, management strategies, and technology updates to childhood educators.



Exchange: The Early Childhood Leaders' Magazine Since 1978

Full-text available from 2004 to present

Available in eLibraryUSA (Gale Academic OneFile) E-journals

Provides articles, written by the leading authorities in the field, on issues early childhood professionals face every day.



Australasian Journal of Early Childhood

Full-text available from 2009 to 2020

Available in eLibraryUSA (Gale Academic OneFile) E-journals

Australian journal covering early childhood issues.



Topics in Early Childhood Special Education

Full-text available from 1998 to 2017

Available in eLibraryUSA (Gale Academic OneFile) E-journals

An academic journal for professionals involved in early childhood special education. Features the most current, relevant research on early childhood education for those with special needs. Issues provide hands-on guidance, sound advice, and expert insights.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION



International Journal of Early Childhood

Full-text available from 2010 to present

Available in eLibraryUSA (Gale Academic OneFile) E-journals

Provides an international forum for the dissemination of early childhood research, bridging cross-disciplinary areas and applying theory and research within the professional community.



Journal of Early Childhood and Infant Psychology

Full-text available from 2005 to 2012

Available in eLibraryUSA (Gale Academic OneFile) E-journals

Child and adolescent counseling; Psychology; Mental health; Social sciences



Journal of Research in Childhood Education

Full-text available from 1999 to 2014

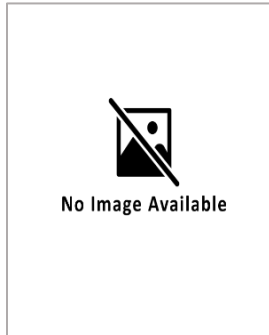
Available in eLibraryUSA (Gale Academic OneFile) E-journals

A scholarly journal publishing practical and theoretical research into child development from infancy through early adolescence. Includes reports of empirical research, theoretical articles, ethnographic and case studies, cross-cultural studies and studies addressing international concerns, participant observation studies, and studies deriving data collected from naturalistic settings.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

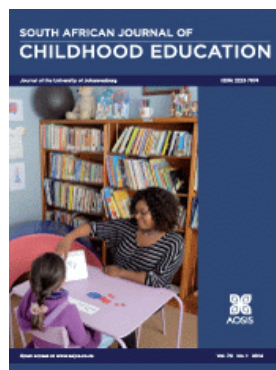


Childhood Education

Full-text available from 1987 to 2014

Available in eLibraryUSA (Gale Academic OneFile) E-journals

A bimonthly journal featuring articles for the educational professional, covering all aspects of childhood education. Includes teaching strategies, book reviews, and special reports on such issues as technology in the classroom or the needs of parents.

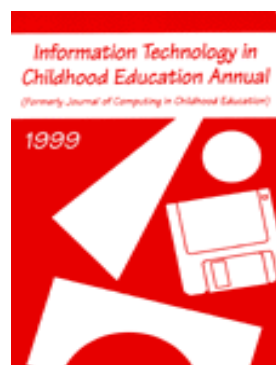


South Africa Journal of Childhood Education

Full-text available from 2017 to present

Available in eLibraryUSA (Gale Academic OneFile) E-journals

This journal provides a forum for the dissemination of research in childhood learning and development and the care and education of children from birth to 12 years.



Information Technology in Childhood Education Annual

Full-text available from 1999 to 2004

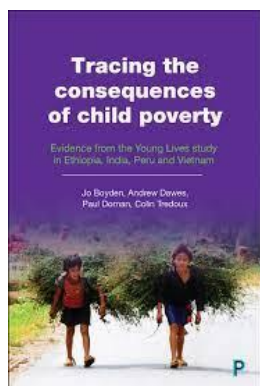
Available in eLibraryUSA (Gale Academic OneFile) E-journals

Trade publication covering information technology issues in education.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

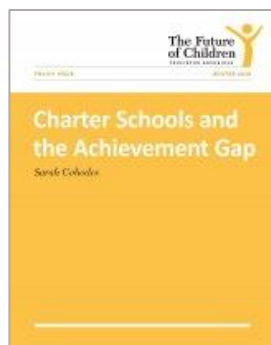


Tracing the Consequences of Child Poverty: Evidence from the Young Lives study in Ethiopia, India, Peru and Vietnam (2019)

Boyden, Jo, Andrew Dawes, Paul Dornan, Colin Tredoux

Available in eLibraryUSA (JSTOR) E-books

Available Open Access under CC-BY-NC licence. What matters most in how poverty shapes children's wellbeing and development? How can data inform social policy and practice approaches to improving the outcomes for poorer children? Using life course analysis from the Young Lives study of 12,000 children growing up in Ethiopia, India, Peru and Vietnam over the past 15 years, this book draws on evidence on two cohorts of children, from 1 to 15 and from 8 to 22. It examines how poverty affects children's development in low and middle income countries, and how policy has been used to improve their lives, then goes on to show when key developmental differences occur. It uses new evidence to develop a framework of what matters most and when and outlines effective policy approaches to inform the no-one left behind Sustainable Development Goal agenda.

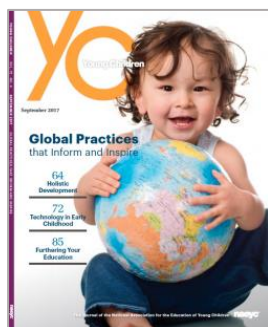


The Future of Children

Full-text available from 1991 to 2021

Available in eLibraryUSA (JSTOR) E-journals

The Future of Children journal offers comprehensive, cross-disciplinary articles focusing on issues related to children. Published twice per year, it seeks to promote effective policies and programs for children by providing policymakers, service providers, the media, and others interested in children's issues with timely, objective information based on the best available research. Each journal issue examines a single topic of importance to children from a multidisciplinary perspective.



YC Young Children

Full-text available from 2002 to 2020

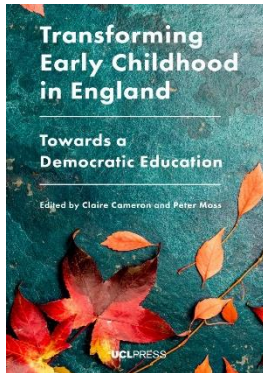
Available in eLibraryUSA (JSTOR) E-journals

Young Children is a peer-reviewed professional journal published by the National Association for the Education of Young Children. Young Children issues are organized around topical clusters that devote special attention to issues in the field of early childhood education. The practitioner-based nature of Young Children makes it unique among journals, and its award-winning status testifies to its excellence.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION



Transforming early childhood in England: towards a democratic education (2020)

Cameron, Claire, Peter Moss

Available in elibraryUSA (JSTOR) E-books

Transforming Early Childhood in England offers a critical analysis of the current system and proposes change based on a universal right to education. The book calls for revisions built on democratic principles, where all learning by all children is visible and recognized, educators are trusted and respected, and outcomes-driven targets are replaced. Combining criticism and hope, and drawing on inspiring research, the book is essential reading for students, educators, practitioners, parents, academics, and policymakers.



Children, Youth and Environment

Full-text available from 2003 to 2021

Available in elibraryUSA (JSTOR) E-journals

Children, Youth and Environments (CYE) is an international, multidisciplinary online journal that disseminates knowledge with the goal of stimulating discussion and action in support of inclusive, sustainable, and healthy environments for children and youth everywhere. CYE carries original peer-reviewed research papers, reports on innovative and reflective practice, book and film reviews, and news related to children, youth and the environments where they live, learn, work, play, discover the natural world, participate in their communities, and find basic services.

Negotiating the Early Childhood Education Revolution: An Exercise in Multi-level Governance (2017)

Mercer, Trish, Wendy Jarvie

FROM THE BOOK: Multi-level Governance: Conceptual challenges and case studies from Australia, pp. 161-186.

Available in elibraryUSA (JSTOR) E-books

Feminists' strategic role in early childhood education (2019)

Marpinjun, Sri, Nindyah Rengganis, Yudha Andri Riyanto, Fransisca Yuni Dhamayanti

FROM THE BOOK: Feminism and the Politics of Childhood: Friends or Foes?, pp. 218-224.

Available in elibraryUSA (JSTOR) E-books

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

Early childhood: The essential foundation (2019)

FROM THE BOOK: Tracing the Consequences of Child Poverty: Evidence from the Young Lives study in Ethiopia, India, Peru and Vietnam, pp. 49-72.

Available in elibraryUSA (JSTOR) E-books

Towards valuing children's signs of learning (2017)

Cowan, Kate, Rosie Flewitt

FROM THE BOOK: Transforming Early Childhood in England: Towards a Democratic Education, pp. 119-133.

Available in elibraryUSA (JSTOR) E-books

EARLY CHILDHOOD (2017)

Derr, Victoria, Louise Chawla, Illène Pevec

FROM THE BOOK: Urban Environmental Education Review, pp. 155-164.

Available in elibraryUSA (JSTOR) E-books

SEL Interventions in Early Childhood (2017)

McClelland, Megan M., Shauna L. Tominey, Sara A. Schmitt and Robert Duncan

The Future of Children, Vol. 27, No. 1, Social and Emotional Learning (SPRING 2017), pp. 33-47.

Available in elibraryUSA (JSTOR) E-articles

Teaching Emotional Intelligence in Early Childhood (2017)

Tominey, Shauna L., Elisabeth C. O'Bryon, Susan E. Rivers, Sharon Shapses

YC Young Children, Vol. 72, No. 1, Social and Emotional Development in Early Childhood (March 2017), pp. 6-14.

Available in elibraryUSA (JSTOR) E-articles

Ontario's Early Learning–Kindergarten Program: A Transformative Early Childhood Education Initiative (2017)

Becker, Katherine, Sonia Mastrangelo

YC Young Children, Vol. 72, No. 4 (September 2017), pp. 17-23.

Available in elibraryUSA (JSTOR) E-articles

Supporting Young Children with Disabilities (2016)

Hebbeler, Kathleen, Donna Spiker

The Future of Children, Vol. 26, No. 2, Starting Early: Education from Pre Kindergarten to Third Grade (Fall 2016), pp. 185-205.

Available in elibraryUSA (JSTOR) E-articles

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

Breakthrough Impacts: What Science Tells Us About Supporting Early Childhood Development (2017)

Shonkoff, Jack P.

YC Young Children, Vol. 72, No. 2 (May 2017), pp. 8-16.

Available in elibraryUSA (JSTOR) E-articles

Rooted in Partnerships: Growing a More Responsive Early Childhood Mental Health System (2016)

Hansen, Mary Ann, Beth Heavilin and Meg Walkley

YC Young Children, Vol. 71, No. 1 (March 2016), pp. 22-29

Available in elibraryUSA (JSTOR) E-articles

Engaging Families and Communities to Support Early Childhood Development: The African Experience (2017)

Moran, Mary A., Pablo Stansbery

YC Young Children, Vol. 72, No. 4 (September 2017), pp. 24-30

Available in elibraryUSA (JSTOR) E-articles

A Meta-Analysis of the Relationship Between Learning Outcomes and Parental Involvement During Early Childhood Education and Early Elementary Education (2016)

Xin Ma, Jianping Shen, Huilan Y. Krenn, Shanshan Hu and Jing Yuan

Educational Psychology Review, Vol. 28, No. 4 (December 2016), pp. 771-801

Available in elibraryUSA (JSTOR) E-articles

Impacts of Early Childhood Education on Medium- and Long-Term Educational Outcomes (2017)

McCoy, Dana Charles [and eight others]

Educational Researcher, Vol. 46, No. 8 (NOVEMBER 2017), pp. 474-487

Available in elibraryUSA (JSTOR) E-articles

Preservice Early Childhood Educators' Metaphors for Teaching: Intentional, Enriching, and Reflective (2018)

Harris, Kathleen I.

YC Young Children, Vol. 73, No. 4 (September 2018), pp. 84-88

Available in elibraryUSA (JSTOR) E-articles

Academic Language in Early Childhood Classrooms (2016)

Barnes, Erica M., Jill F. Grifenhagen, David K. Dickinson

The Reading Teacher, Vol. 70, No. 1, Literacy for All (July/August 2016), pp. 39-48

Available in elibraryUSA (JSTOR) E-articles

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

Promoting Social and Emotional Competencies in Elementary School (2017)

Jones, Stephanie M, Sophie P. Barnes, Rebecca Bailey and Emily J. Doolittle
The Future of Children, Vol. 27, No. 1, Social and Emotional Learning (SPRING 2017), pp. 49-72
Available in elibraryUSA (JSTOR) E-articles

Gender Identity and Expression in the Early Childhood Classroom: Influences on Development Within Sociocultural Contexts (2016)

Solomon, Jamie
YC Young Children, Vol. 71, No. 3 (July 2016), pp. 61-72
Available in elibraryUSA (JSTOR) E-articles

Reducing Challenging Behaviors during Transitions: Strategies for Early Childhood Educators to Share with Parents (2018)

Butler, Anne M., Michaelene M. Ostrosky
YC Young Children, Vol. 73, No. 4 (September 2018), pp. 12-19
Available in elibraryUSA (JSTOR) E-articles

Early Childhood Educators' Perceptions of Play and Inquiry on a Nature Playscape (2018)

Schlembach, Sue, Leslie Kochanowski, Rhonda Douglas Brown, Victoria Carr
Children, Youth and Environments, Vol. 28, No. 2, Unleashing the Power of Play: Research from the International Play Association 20th Triennial Conference (2018), pp. 82-101
Available in elibraryUSA (JSTOR) E-articles

Early Childhood Behavior Problems and the Gender Gap in Educational Attainment in the United States (2016)

Owens, Jayanti
Sociology of Education, Vol. 89, No. 3 (July 2016), pp. 236-258
Available in elibraryUSA (JSTOR) E-articles

Decision-making in Early Childhood/Early Childhood Special Education Educator Preparation when Addressing Evidence-based Practice: How Are We Doing? (2020)

Amilivia, Jennifer M.
Available in elibraryUSA (ProQuest Dissertations and Theses Global)

An Examination of Current Leadership Practices in Early Childhood and Early Childhood Special Education: A Mixed Methods Study (2020)

Movahedazarhouligh, Sara
Available in elibraryUSA (ProQuest Dissertations and Theses Global)

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

Nurturing and Attachment in Arkansas Early Childhood Settings: Qualitative Early Childhood Caregiver Insights (2019)

Jester, Carolyn Beth

Available in elibraryUSA (ProQuest Dissertations and Theses Global)

The Influence of an Early Childhood Endorsement Program on Early Childhood Leadership Competencies (2020)

Chism, Kanyon N.

Available in elibraryUSA (ProQuest Dissertations and Theses Global)

Perceptions of Early Childhood Perceptions of Early Childhood Educators on Mindfulness and Social-Emotional Curricula: A Qualitative Case Study (2021)

Kress, Tina Marie

Available in elibraryUSA (ProQuest Dissertations and Theses Global)

Assessing Pre-service Early Childhood Teachers' Perceived Preparedness on Early Childhood Social-Emotional Competencies and Resources Needed (2019)

Ricks, Tyla. East Carolina University. ProQuest Dissertations Publishing, 2019. 27629139.

Early Childhood Educators' Perceptions of Active Shooter Drills in Early Childhood Classrooms (2021)

Racioppa, Melissa J. Walden University, ProQuest Dissertations Publishing, 2021. 28495613.

Equal access and quality in early childhood education : a case study of early childhood settings in imo state, Nigeria (2017)

Aligbe Ngozi, Teresa

Available in elibraryUSA (ProQuest Dissertations and Theses Global)

Perspectives of International Early Childhood Leaders: A Narrative Study of Quality in Early Childhood Settings (2020)

Long, Kristina

Available in elibraryUSA (ProQuest Dissertations and Theses Global)

Professionalization in Early Childhood: An Examination of the Lived Experiences of Early Childhood Administrators (2021)

Giordano, Leslie M.

Available in elibraryUSA (ProQuest Dissertations and Theses Global)

Early Childhood Special Education: Hmong Parents' Perceptions and Experiences with Early Childhood Special Education (2018)

Thao, Sher

Available in elibraryUSA (ProQuest Dissertations and Theses Global)

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

Saudi Early Childhood Teachers' Attitudes about the Use of Technology in Early Childhood Classrooms (2018)

Alasimi, Amal A.

Available in eLibraryUSA (ProQuest Dissertations and Theses Global)

Preparing Early Childhood Professionals to be Leaders in Highquality Inclusive Early Childhood Programs: A Case Study of One Community College (2017)

Goff, Andrew David Lepp

Available in eLibraryUSA (ProQuest Dissertations and Theses Global)

An Exploration of the Quality of the Professional Relationships Shared by Pastors and Early Childhood Directors in Congregation-Based Early Childhood Centers in the Southwest Region of the United States (2019)

Krengel, Douglas A.

Available in eLibraryUSA (ProQuest Dissertations and Theses Global)

The Use of the Devereux Early Childhood Assessment Clinical Form (DECA-C) In a Community-Based Early Childhood Mental Health Consultation Program (2018)

Westerfield, Mark

Available in eLibraryUSA (ProQuest Dissertations and Theses Global)

What is the Relationship between Early Childhood Teacher Turnover, Adult Staff Resilience and Resilient Leadership Practices at Licensed Early Childhood Centers? (2021)

Arakelian, Tamara Labadie.

Available in eLibraryUSA (ProQuest Dissertations and Theses Global)

Trajectories of Adolescent Mothers' Parenting Stress in Early Childhood: Exploring Relations with Children's Socio-emotional Functioning and Early Childhood Programming (2019)

Menon, Meera

Available in eLibraryUSA (ProQuest Dissertations and Theses Global)

Childhood Resilience: The Role of Risk and Protective Factors (2021)

Webster, Erica M.

Available in eLibraryUSA (ProQuest Dissertations and Theses Global)

Understanding the Prevalence of Students with Visual Impairments Receiving Special Education Services and State-Level Factors (2020)

Schles, Rachel Anne

Available in eLibraryUSA (ProQuest Dissertations and Theses Global)

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

Exploring the Added Value of a Number Line Assessment for Kindergarten Mathematics Screening (2021)

Furjanic, David J.

Available in elibraryUSA (ProQuest Dissertations and Theses Global)

Variability in the Natural World: An Analysis of Variability in Preschool Play (2020)

Armshaw, Jared T.

Available in elibraryUSA (ProQuest Dissertations and Theses Global)

Input for Young Children's Number Concept Development (2018)

Bezuidenhout, Hanrie Sara.

Available in elibraryUSA (ProQuest Dissertations and Theses Global)

Professional Development Needs of Early Childhood Practitioners (2018)

Andrasyan-Van Pletzen, Anzhela.

Available in elibraryUSA (ProQuest Dissertations and Theses Global)

DATABASES

ScienceDirect. www.sciencedirect.com

Elsevier's premier platform of peer-reviewed literature. It combines authoritative, full-text scientific, technical and health publications with smart, intuitive functionality so that users can stay informed in their field and can work more effectively and efficiently.

EBSCOhost. search.ebscohost.com

- **Academic Search Complete**

The world's most valuable and comprehensive scholarly, multi-disciplinary full-text database, with more than 8,500 full-text periodicals, including more than 7,300 peer-reviewed journals. The database features PDF content going back as far as 1887, with the majority of full text titles in native (searchable) PDF format.

- **Education Research Complete**

The definitive online resource for education research. Topics covered include all levels of education from early childhood to higher education, and all educational specialties, such as multilingual education, health education, and testing. Provides indexing and abstracts for more than 2,100 journals, as well as full text for more than 1,200 journals, and includes full text for nearly 500 books and monographs.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

- **ERIC**
The Education Resource Information Center, provides access to education literature and research. The database provides access to information from journals included in the Current Index of Journals in Education and Resources in Education Index. Content includes journal articles, research reports, curriculum and teaching guides, conference papers, dissertations and theses, and books dating back to 1966.
- **OpenDissertations**
An open-access database built to assist researchers in locating both historic and contemporary dissertations and theses. Created with the generous support of the H.W. Wilson Foundation and the Congregational Library & Archives in Boston, it incorporates EBSCO's previously released American Doctoral Dissertations, and features additional dissertation metadata contributed by select colleges and universities from around the world. Providing researchers with citations to graduate research across a span of time, from the early 20th century to the present, this database will continue to grow through regular updates and new partnerships with graduate degree-granting institutions.

elibraryUSA. elibraryusa.state.gov/login

- **Gale Academic OneFile**
Provides millions of articles from over 17,000 scholarly journals and other authoritative sources, including videos from BBC Worldwide Learning to thousands of podcasts and transcripts from CNN. It includes more than 11,000 peer-reviewed journals and major reference sets.
- **JSTOR**
A digital library of academic content in many formats and disciplines. The collections include top peer-reviewed scholarly journals as well as respected literary journals, academic monographs, research reports from trusted institutes, and primary sources. Journals are available in more than 60 disciplines in the humanities, social sciences, and sciences and mathematics.
- **ProQuest Dissertations & Theses Global**
The world's most comprehensive collection of dissertations and theses from around the world, offering millions of works from thousands of universities. Each year hundreds of thousands of works are added. Full-text coverage spans from 1743 to the present, with citation coverage dating back to 1637.

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>

EARLY CHILDHOOD EDUCATION

SEARCH HINT:

To further your search on Early Childhood Education, use the keyword/s below:

early childhood education or **childhood education**

early+childhood+education or **childhood+education**

“early childhood education” or **“childhood education”**

You may also use other keywords related to Early Childhood Education:

Broader term: Education

Narrower terms: Kindergarten
Preschool education
Primary education
Early childhood special education

Related terms: Early childhood educators
Early intervention
Early literacy
Elementary education

Compiler:

Agnes S. Lim | March 09, 2022

Jennifer L. Tubio

Marjorie P. Himor

Search library resources at: <http://210.213.146.180:8080/#section=home>

Visit library webpage at: <https://www.adzu.edu.ph/library/>